

Harm Outside of Home: A Resource Pack for Children, Young People, Parents & Carers, and Practitioners in Bromley

JUNE 2023

Services

[Bromley Youth Support Programme and Youth Hubs](#)

[Bromley Youth Support Programme Brochures](#)

[Bromley Mentoring Initiative](#)

[Bromley Children and Families Hub](#)

[Bromley Changes Young People's Drug and Alcohol Service](#)

[Bromley Staying Together Team](#)

[Bromley Prevention Programme for Children and Young People](#)

[P.A.C.E \(Parents Against Child Exploitation\)](#)

[Rescue and Response \(St Giles Trust, Safer London Partnership\)](#)

[Rescue and Response Referral](#)

[Safer London Referral](#)

[Gloves Not Gunz – Referral Form](#)

[Barnardos Independent Child Trafficking Guardianship Service Referral Form](#)

[Lucy Faithful Foundation](#)

[The Ben Kinsella Trust](#)

[No Knives Better Lives](#)

Atlas Team: Contact daniel.sillman@bromley.gov.uk for extra direct work tools and for case consultations where exploitation or risk of extra-familial harm is a concern.

Key Policies and Procedures

[Bromley Child Exploitation Strategy 2022-2025](#)

[Pan-London Child Exploitation Protocol 2021](#)

[BCSP Bromley Missing Children Protocol 2020](#)

[Adolescent Safeguarding in London Handbook 2022](#)

[Bromley Multi Agency Strategy Discussion Protocol May 2023](#)

[Bromley Prevent Strategy and Channel process - 2017](#)

[Bromley Early Help Strategy for Children & Families](#)

[Bromley Children and Young People Plan 2021-2024](#)

[Bromley Children Missing Education Policy and Procedure 2023](#)

[HANDBOOK Safeguarding in the Context of Access to Technology and Use of Social Media](#)

[Working Together to Safeguard Children](#)

Online Safety Resources

Resources for Children, Young People & Parents/Carers

[Safe Online Surfing](#) – Game for ages 8-14 (USA site so 3rd Grade starts at 8-9years)

[Cloud Quest: An Interactive Safety Adventure](#)

[Interland](#) – Teaching Children age 7+ to become confident online by keeping safe

[Into the Cloud Season 1 & 2](#) – Videos to be used with [Peer Education and Mentoring Kit](#) and [Into the Cloud Pre/Post-Test Questions](#)

[UK Safer Internet Centre – Resources for 3-11 year olds](#)

[UK Safer Internet Centre - Resources for 11-19 year olds](#)

[Think U Know – 4-7 years](#): A fun game & video resource for 4-7 year olds to keep safe online

[Think U Know – 11-18 years](#) – Information and resources for teens to keep safe online.

[Think U Know – “Band Runner”](#) – A game for 8-10 year olds to play to learn how to keep safe online

[So You Got Naked Online](#) – *“A resource that offers children, young people and parents advice and strategies to support the issues resulting from sexting incidents”* Audio resource also available.

[Childnet – Get SMART \(4-11 years\)](#) – Information on how to act online and quiz

[INTERNET MATTERS](#) - *“comprehensive and credible resources, information and support to keep children safe online.”*

[Internet Matters: E-safety Leaflets and Resources](#) – Online Safety, protection from Online Pornography, Cyberbullying, Digital Resilience, Gaming and Screen Time.

- [Beginner Online Safety Guide for Adults](#)
- [Online Safety Guide \(0-5 Years\)](#)
- [Online Safety Guide \(6-10 Years\)](#)
- [Online Safety Guide \(11-13 Years Old\)](#)
- [Online Safety Guide \(14+ Years\)](#)
- [Top Tips to Help Children Manage Their Online Reputation](#)
- [Anonymous Apps Guide](#)

[Internet Matters: Digital Family Toolkit](#)

[Trend Ireland Webinar – Internet Safety Talk for Parents, October 11th 2022.](#)

[CEOP: Keeping your child safe online - Webinar](#)

[The Children’s Society – Keeping Children Safe Online](#)

[The Children’s Society – The Reality of Children’s Online Lives](#)

[UK Safer Internet Centre – Guide and Resources for Parents](#)

[Think U Know – Parents and Carers](#) – Explainers on Online Safety, the Dark Web, Internet of Things, parental controls etc

[Think U Know – Home Safety Activities](#)

[It’s Not Okay – Online Safety and Sexting \(Children\)](#)

[Online Safety and Sexting – ‘Just Send It’](#) – UK Safer Internet Centre Video

[Childnet – Help and Advice for Parents and Carers](#)

[Child Line – Online Grooming](#)

[Get Safe Online – Safeguarding Children](#)

- [Get Safe Online: If Your Child is Aged Under 5](#)
- [Get Safe Online: If Your Child is Aged 6-9](#)
- [Get Safe Online: If Your Child is Aged 10-12](#)
- [Get Safe Online: If Your Child Is Aged 13 or Over](#)

[NSPCC: Parental Controls](#)

[Best Parental Control Apps for Android and iPhone 2023](#)

[Barnardos – Connected Families: Parenting and the Internet](#) – short video

[Barnardos – Keeping Children Safe Online](#) – Guides and FAQs on Online Safety, and Pornography and Age Verification.

[NSPCC – Talking to Your Child about Online Safety](#)

[Online Safeguarding: The Dark Web – What is It?](#)

[“The Things I Wish My Parents Has Known: Young People’s Advice on Talking to Your Child About Online Sexual Harrassment”](#)

[Snapchat ‘My AI’ – Guidance from Childnet](#)

[Parents’ Ultimate Guide to Snapchat](#)

[Parents’ Ultimate Guide to Instagram](#)

[Parents’ Ultimate Guide to Discord](#)

[Parents’ Ultimate Guide to Fortnite](#)

[Parents’ Ultimate Guide to Tiktok](#)

[Girls and Social Media: A guide for Parents and Caregivers](#)

Online Safety Resources for Practitioners

[The Children’s Society: Online Safety Toolkit](#)

[Internet Matters – Schools e-safety resources for Teachers and Professionals](#)

- [Learn How Vulnerable Children are Impacted Online](#)
- [Help Vulnerable Children Learn Online Safety Skills](#)
- [Start Teaching With Digital Matters](#)

[Internet Matters – Advice for Professionals](#) – Inclusive digital safety advice, SEND Index of Harm, Research and Insights.

[UK Safer Internet Centre – Professionals Online Safety Helpline](#)

- **helpline@saferinternet.org.uk / 0334 381 4772**

[UK Safer Internet Centre – Guides and Resources for Teachers and School Staff](#)

[UK Safer Internet Centre – Guides and Resources for Social Workers](#)

[UK Safer Internet Centre – Guides and Resources for Foster Carers and Adoptive Parents](#)

[UK Safer Internet Centre – Working with Children and Young People with SEND](#)

[UK Safer Internet Centre – Guides and Resources for Residential Care Settings](#)

[CEOP Talks Relationships – Week 1](#) – Toolkits, Lesson Plans, and Guides for young people engaging in relationships online (6 week programme)

[Childnet – Help and Advice for Teachers and Professionals](#)

[SWGfL – Let’s Talk About Porn](#) – Lesson resources for Year 10s.

[SWGfL – Artificial Intelligence Online Safety Hub](#)

[360 degree safe – Free Online Safety Self Review for Schools](#)

[23 Lesson Plans For Online Safety](#)

[NSPCC – Free Online Safety Group Workshop](#)

[Safeguarding Company: Social Media Poster](#)

[Templates for an Online Safety Policy Statement and Acceptable Use Policy](#)

Exploitation Resources

Please be mindful that as exploitation overlaps frequently, many of these resources could be used for other forms of exploitation they are not listed under. You will find *** marked next to them. Many of the resources for parents will be invaluable for professionals too.

Missing Children Resources for Children, Young People and Parents/Carers

[Runaway Helpline](#) – Confidential service for young people who have run away from home

[You're Missing](#) – Information for children while missing

[Stay Safe When You Are Away](#) – Advice for missing people

[Personal Safety When Out and About](#) ***

[Avoid being a victim of crime: personal safety](#) ***

[The Children's Society: I Am Thinking of Running Away](#)

[Going Missing?](#) – It's Not Okay resource for missing children

['Missed Me?'](#) – NIOC Video

['Where are you?' Running Away and CSE](#) - *** Video

[What You Need To Know](#) – For parents when a child goes missing

[My Loved One is Missing](#) – Guidance and Support for Parents

[The Children's Society: What to do if your child goes missing](#) – *** Advice leaflet for parents.

[Advice for Parents/Carers of Missing Children](#)

[Missing Persons Factsheets for Parents](#)

[Push and Pull Factors: What Causes a Child to Go Missing](#) – Poster

[Prevent a Young Person from Going Missing: Spot the Signs](#) - Poster

[My Foster Child is Missing \(Bromley\)](#) – Fostering Handbook

[Children Missing From Care](#) – Fostering Network Webinar

Missing Children Resources for Practitioners

[What Young People Told Us Would Make Things Better](#) - Video

[Bromley Missing Children](#)

[Children Missing from Care Framework](#)

[Missing Children Response Assessment Tool](#)

[Children's Views on Being Reported Missing From Care](#)

[Centring the Child and Working With Their Family Network As Part of Return Home Interviews](#)

[Safeguarding Network: Missing Children](#) – Information on why children go missing and how to stop it.

[Understanding Emotionally Based School Avoidance Seminar](#) - Video

[Creating a safe environment for children in schools and colleges](#) – Video on how to prevent school avoidance

[Voices of England's Missing Children](#) – Report (missing from education)

[Working with Children and Young People who Experience Running Away and Child Sexual Exploitation](#) – Practitioners' Guide

[Catch 22 Risk and Resilience Model](#) - *** Video

[A Plan To Help Children Who Go Missing From Home](#)

[Missing Child / Young Person One Minute Guide](#)

[The Children's Society: Good Practice on Carrying Out Return Home Interviews](#)

Harmful Sexual Behaviour, Healthy Relationships & Peer on Peer Abuse Resources for Children, Young People and Parents/Carers

[Barnardos: Harmful Sexual Behaviours – Parents Guide](#)

[Stop It Now! HSB Prevention Toolkit](#)

[Think U Know: Finding out Your Child Has Done Something Sexually Harmful](#) – article supporting healthy responses to HSB

[Think U Know – Recognising Harmful Sexual Behaviour by Young People](#)

[How Healthy is My Relationship Teen-Relationship-Workbook](#) ***

[Teen Relationship Safety Plan](#) ***

[Cool Not Cool – Healthy Relationships Online Quiz](#)

[Childline: Bullying and Cyber Bullying](#) – Guide for Parents

[10 Things You Need to Know About Cyberbullying](#)

[Autistic Children and Bullying](#)

[‘It’s Not Your Fault’ – An Autistic Teen’s Comprehensive Guide to Survive being Bullied](#)

[How to tell if your Autistic Child or Teen is being Bullied](#)

[Responding to Bullying Toolkit](#)

[Sunshine: Don’t Confuse Love and Abuse](#) – Video

[That’s Not Cool: Teenage Online Harassment](#) - Videos

Harmful Sexual Behaviour, Healthy Relationships & Peer on Peer Abuse Resources for Practitioners

[Barnardos: Girls’ Talk: Supporting Girls to Develop Healthy Sexual Relationships](#) – Workbook ***

[Girls Talk Worksheets](#) ***

[Boys 2: Supporting Boys and Young Men to Develop Healthy Sexual Relationships](#) – Workbook ***

[Stop It Now! HSB Prevention Toolkit](#)

[Safe4Me Professionals HSB Toolkit](#)

[Direct Work with Children Displaying Harmful Sexual Behaviours](#) – NSPCC Podcast

[Understanding Denial in Children Who Display Harmful Sexual Behaviours](#) – NSPCC Podcast

[Harmful Sexual Behaviours in Schools](#) – NSPCC podcast

[Assessing Sexualised Behaviour](#) – NSPCC podcast

[Preventing Harmful Sexual Behaviour](#) – NSPCC Podcast

[CEOP Talk Relationships](#) – *** 6 week teaching programme on Healthy Relationships

[Talk Relationships service for Secondary School Teachers](#)

[Healthy Relationships Resource Kit](#)

[Healthy Relationships PSHE Teaching Resource](#)

[Healthy Relationship Workbook](#) – Direct Work Tool

[Teen Power and Control Wheel](#)

[NICE Guidelines for Harmful Sexual Behaviour Among Children and Young People](#)

[Beyond Referrals HSB Toolkit for Schools](#)

SWGfL: [HSB in Schools](#) – Resources for School Staff

[Hackett's Continuum for Harmful Sexual Behaviours](#)

[Brook's Sexual Behaviours Traffic Light Tool](#)

[Guidance for Using the Sexual Behaviours Traffic Light Tool](#)

[Harmful Sexual Behaviours Framework](#) – Complete framework for identification, assessment, intervention and workforce development around HSB.

[How to Respond to HSB in Schools](#)

[Child on Child Abuse in Schools and Colleges Toolkit](#)

Child Criminal Exploitation Resources for Children, Young People and Parents/Carers

[Gangline](#) – Telephone helpline for young people run by former-gang members

[Victim Support](#) – Support for young people who have been victims of crime.

[Safeguarding Company: CCE Poster](#)

[The Children's Society: Stages of Criminal Exploitation](#) – 1 minute video

[The Children's Society: County Lines and Child Criminal Exploitation](#)

[Live Safe: Criminal Exploitation and Gangs](#) – Information site for parents/carers

[PACE: Signs of Criminal Exploitation](#)

[PACE: What is County Lines?](#)

[NSPCC: Criminal Exploitation and Gangs](#)

[Catch-On-Parents-Pack](#) – *** Catch 22 Resource for Parents

[Challenger: County Lines – A Victim's Story](#) – Video

[Challenger: County Lines – A Mother's Story](#) – Video

[Alfie's Story](#) – Video

[Alfie's Story Workbook](#) – To be used with video

[Child Criminal Exploitation Awareness E-Workbook](#)

[County Lines Lesson Package](#) - (11-15 years)

[Safeguarding Flowchart](#) – *** easy to understand infographic of safeguarding processes for CCE

[NIOC: Signs of Exploitation Poster](#)

[Anywhere Kids](#) – Video on the consequences of being groomed and exploited

[Sexual Harassment Among Young People](#) – Video

[Running the Lines](#) – Video

[What is County Lines?](#) - Video

[NCLCC – County Lines Awareness Video](#)

Child Criminal Exploitation Resources for Practitioners

[The Children's Society Resource Bank](#) - *** Resources in multiple languages, covering all forms of exploitation plus guidance on National Referral Mechanism, Modern Slavery

[County Lines and Cuckooing](#)

[Cuckooing](#) – Video

[County Lines Slang](#) - Poster

[Key Learning from the County Lines Pathfinder](#) – Poster

[UK Teen Trappers: County Lines](#) – Video, interview with active exploiters about the tactics they use to exploit children.

[Behind the Behaviour: Identifying the Criminal Exploitation of Migrant Children - Film](#)

[Reachable and Teachable Moments](#) – Video on how professionals can take advantage of teachable moments

[Fearless Education Resource: County Lines](#) – KS3 & KS4 education resources

[NHS: Identifying and Supporting Victims of Modern Slavery](#) – *** NHS Open Access Course for Healthcare Staff

[Catch 22 Teachers Pack](#) – *** Catch 22 resource for Teachers

[Catch-On-Parents-Pack](#) – *** Catch 22 resource for Parents and Professionals

[Child Exploitation Appropriate Language Guide 2022](#) ***

[Surrey County Council Child Exploitation Guidance, Assessment and Intervention Toolkit](#) ***

[Risk Outside the Home Toolkit](#) ***

[Tackling Child Exploitation: Summary of Recommendations](#) – *** For Education, Health, Police, Local Authority/Social Care, Government practitioners.

[Not In Our Community: All Lesson Resources](#) – *** large variety of films and lessons covering the topics around exploitation

[True Costs Schools Package: Dee's Story](#) – Teacher resources for 12/13 years

[The Children's Society: Children and Young People Trafficked of Criminal Exploitation in Relation to County Lines](#) - Toolkit

[Threshold - Continuum of Need Matrix – Police Attention](#) – support for determining where a child needs to be accessing Tier 4 support as a result of CCE

[Making Words Matter: Attending to Language when working with children subject to or at risk of Exploitation: A Practice & Knowledge Briefing](#)

[Operation Makesafe: Raising Community Awareness of Child Exploitation](#) – Video

[Stop and Search: Know Your Rights](#) - Video

Child Sexual Exploitation Resources for Children, Young People and Parents/Carers

[BSCP: Child Sexual Exploitation](#)

[What is OnlyFans: What Parents Need to Know](#)

[Teach Kids About Private Parts / Safe Touch](#) – Safety education video for younger children

[Teach Your Dragon Body Safety: A Story About Personal Boundaries](#) - Safety education video for younger children

[I Can Say “No”: Don’t Touch My Body](#) - Safety education video for younger children

[Body Boundaries Make Me Stronger](#) - Safety education video for younger children

[My Body Safety Rules: 5 Things Every Child Should Know](#) - Safety education video for younger children

[Face Up 2 It](#) – Website for Children and Young People with information and guidance around CSE.

[Face Up 2 It: How Healthy is Your Relationship? Quiz](#)

[Barnardos: Be Smart, Be Safe Resource Pack](#) – a programme for professionals working with 11-17 year olds

[Report Remove: Remove a Nude Image of Yourself Online](#)

[You Sent a Sext, Now What?](#)

[Your Photo Fate](#) – Video

[Taylor’s Story](#) – Video about a young boy affected by CSE

[Barnardos: What the Experts Know about Child Sexual Abuse and Exploitation](#)

[Barnardos: 5 Tips for Speaking to Your Child About Their Safety and Wellbeing](#)

[The Children's Society: Our Work Child Sexual Exploitation](#) – Video

[The Children's Society: Preventing Child Sexual Exploitation](#)

[The Children's Society: Speak to Children About Exploitation](#) ***

[NSPCC – Child Sexual Exploitation](#)

[Positive Relationships Break the Cycle of CSE](#) – Poster

[5 Ways That Parents Can Protect Their Children](#) - *** Poster

[Know About CSE: Parents](#)

[Talk PANTS Guides and Resources for Parents](#) – Makaton and resources for d/Deaf children to understand PANTS rules

[Child Sexual Exploitation - Fostering Handbook](#)

[Child Sexual Exploitation explainer with Jim Gamble](#)

Child Sexual Exploitation Resources for Professionals

[Your Photo Fate](#) – Direct Work Tool

[Different Dangers, Same Signs: CSE/CCE](#) - *** Poster

[How do I Know If I'm Being Groomed - Video](#)

[Losing Control: A Story About Trafficking - Video](#)

[Losing Control: When Somebody Cares About You - Video](#)

[Friend or Foe: Who Can You Trust? A Sexual Exploitation and Relationships Education Resource](#)

[Talk Pants with Makaton](#) – Resources for children using Makaton to keep children safe from abuse

[Talk Pants with Makaton Guides](#)

[Not In Our Community Spot the Signs](#) – visual activity

[NetSmartz: Who is a Trusted Adult?](#) - Direct Work Tool

[The Real Story: Sexual Exploitation and Sexual Health Resource Pack](#)

[Ava's Story – Video](#)

[Ava's Story – Lesson Plan Resource](#)

[Victim Blaming Language](#) - *** Video

[CSE Myth Busting](#)

[Child Exploitation Disruption Toolkit](#) ***

[Supporting Parents and Carers of Children and Young People Affected by Child Sexual Exploitation](#) - Toolkit

[Hidden: A Child Educational Resource on Child Sexual Exploitation](#)

[Child Safeguarding Toolkit: CSE](#) – for use of General Practitioners

[Child Sexual Exploitation: Advice for Healthcare Staff](#)

Grooming, “Gangs”, & Serious Youth Violence Resources for Children, Young People and Parents/Carers

[BSCP: Gangs and Young People](#)

[How do I Know If I'm Being Groomed](#) - *** Video

[Chicken Shop Grooming: Nothing in Life is Free](#) – *** Video

[Advice to Parents and Carers about Serious Youth Violence, Knife Crime and Gangs](#)

[Live Safe: Young People](#) – *** Information for young people on Gangs, Knife Crime, exploitation and substance misuse

[How to deal with a knife wound](#) – Video

[How to Treat Deep Cuts and Knife Wounds for Mums](#) – Video

[Ben Kinsella Trust: Online Lessons](#) – Gangs, Victims, Knife Crime

[Ben Kinsella Trust: Videos](#) – Real Stories from people affected by or involved in SYV

[How do Gangs Recruit and Coerce people?](#) – Poster

Grooming, “Gangs”, & Serious Youth Violence

Resources for Professionals

[BraveSpace Knife Crime Toolkit](#)

[Serious and Organised Crime Toolkit](#)

[Youth Endowment Fund Toolkit](#) – An overview of what works and what doesn’t regarding responses to SYV

[Imagine a Man: Building Positive Masculinity with Young People](#) – Toolkit

[Brief Interventions](#) – For detached youth workers and street workers

[Knife Carrying Prevention Work in Youth Justice Settings](#) – Toolkit

[Playing It Safe](#) – Toolkit for Primary School Pupils

[No Knives Better Lives Lesson Plan](#) – for secondary school pupils

[What would you do? The Role of Bystander in Knife Carrying Prevention](#) – for secondary school pupils

[Sharper Solutions](#) – Practitioner Toolkit

[Your Choice: Alcohol and Violence](#) – Toolkit

[No Knives Better Lives Courses](#)

[Ben Kinsella Trust Lesson Plans](#) – Resources for Teacher and Practitioners

[Catch 22: London Gang Exit Service Leaflet](#)

Resources on Extremism/Radicalism for Children, Young People, and Parents/Carers

[BSCP: Radicalisation](#)

[Keeping Children and Young People Safe from Radicalism and Extremism: Advice for Parents](#)

[Educate Against Hate Resources for Parents](#)

[Act Early: Spot the Signs of Radicalisation](#)

[Act Early: Tips for Talking Dos and Donts](#)

[Act Early: Real Stories](#) - Videos

[Hate](#) – Short Film Video

[Extremists](#) – Video

Resources on Extremism/Radicalism for Professionals

[Educate Against Hate – Classroom Resources](#) – Large selection of resources and lesson plans for tackling extremism and radicalism.

[Educate Against Hate – School Leaders Guidance and E-Learning](#) – Large selection of free e-learning courses

[My Story: How I Was Radicalised](#) – Educational resources for schools on radicalisation and Prevent

[How to Tackle Incel Culture in School](#)

[Safeguarding: Be Vigilant for Signs of Incel Culture](#)

[Responding to the Incel Ideology](#)

[Incels: A guide to Symbols and Terminology](#)

[Rethinking Masculinities: Working with men and boys towards gender equality, inclusive communities, and healthier relationships](#) – Beyond Equality charity resources

[The Role of the Social Worker in Tackling Violent Extremism](#)

Resources on Drugs and Alcohol

[Talk to Frank](#)

[Drugs Meter](#) – Anonymous, personalised feedback for a child's drug use

[Resources for Under 21s, parents, carers and professionals](#)

[Advice for anybody worried about a Young Person's Drinking or Drug Use](#)

[Talking to a Teenager about Drugs and Alcohol](#)

[The High-Way Code to Safer Drug Use](#)

[Addiction and the Brain for Kids](#) – Video

[Addiction: Types, Causes and Solutions](#) – Video

[Vaping: The Hit Your Brain Takes](#) – Video on science of vaping and adolescent health

[Vaping: Responding to Peer Influences](#) - Video

Modern Slavery/ National Referral Mechanism Resources

[What is Modern Slavery](#) - Video

[Can You See Me?](#) - Videos

[How to Provide Good Quality Information](#) – Video

[Intelligence Checklist](#) – Video

[What Happens To Your Intelligence](#) - Video

[Spot the Signs: Debt Bondage](#) – Video

[Horse Trading](#) – Video

[Top 5 signs of Exploitation to Look Out For](#) – Video

[NSPCC: Protecting Children from Trafficking and Modern Slavery](#)

[Report Modern Slavery as a First Responder](#)

[Spotting the Signs of Slavery Flyer](#)

[Human Trafficking, Forced Labour and Debt Bondage](#)

[Albanian Culture: A Guide for Frontline Professionals](#)

[Glodi's Story: London Gangster Convicted of Modern Day Slavery and County Lines](#) – Video

[Modern Slavery Fact Sheet](#)

[Modern Slavery and Exploitation Information for Professionals](#)

[General Indicators of Modern Slavery and Human Trafficking](#)

[Modern Slavery Spot the Signs](#) Downloadable Multi-Language Resources

[NRM Prompt Sheet](#)

[The National Referral Mechanism: Guidance for Parents.](#)

[NCLCC National Referral Mechanism Awareness](#) - Video

[NCLCC – Section 45 Defence Awareness](#) - Video

[NRM and Section 45 Masterclass](#) – Video

[Migration, Child Trafficking and Your Rights in the UK](#) – video guide for potential child victims of modern slavery

[The Secret Gardeners](#) – short film detailing one child’s personal experience being trafficked for cannabis farming

[Links for the previous two video in Vietnamese](#)

Transitional Safeguarding Resources

[Bridging the Gap: Transitional Safeguarding and the Role of Social Work with Adults](#)

[What is Transitional Safeguarding and why does it matter?](#) - Video

[Risks, Resilience and Relationships: Safeguarding Adolescents into Adulthood](#)

[Transition and Transitional Safeguarding and the Role of Health](#) – Video

[Camden Safeguarding Children: Introduction to Transitional Safeguarding](#) – Video

[A Safer Route into Adulthood: Introducing Transitional Safeguarding](#) – Video

[SWE: Transitional Safeguarding](#) - Video

[Transitional Safeguarding: The Practice Problem](#)

[The response to missing young people during the transition from childhood to adulthood](#)

[Transitioning from Child to Adult: Safeguarding Practice for Young People Who Have Experienced Child Sexual Exploitation SYSTEMATIC REVIEW](#)

[7 Minute Briefing on Transitional Safeguarding](#)

Contextual Safeguarding

[The Principles of Contextual Safeguarding](#) - Video

[Scale Up Toolkit](#)

[Out of Area Placements: Things to Consider](#)

[Securing Safety: Resources around Relocation of Children](#)

[Contextual Safeguarding: Rewriting the Rules of Child Protection](#) - Video

[Contextual Safeguarding Webinar with Professor Carlene Firmin](#) – Video

[Extra-Familial Harm: An Overview of the Contextual Safeguarding Approach](#) - Video

[Contextual Assessment Framework](#) – Video

[Context Assessment Triangles](#)

[Assessment and intervention Planning for Young People at Risk of Extra-Familial Harm: A Practice Guide](#)

[Neighbourhood Assessment Framework](#)

[Contextual Safeguarding School Assessment Framework](#)

[Zero Tolerance to Sexual Harm in Schools](#) – Infographic

[The Peace \(Protecting and Empowering Against Child Exploitation\) Project Toolkit](#)

[Reviewing Policy Using a Contextual Safeguarding Framework](#) – Webinar

[Reviewing Safeguarding and Behaviour Logs in Schools](#) – Webinar

[Safety Mapping](#) - Webinar

[Safety Mapping with a Young Person](#) – Video

[What Makes a Good Extra-Familial Assessment](#) – Video

[Carlene Firmin: The Importance of Language in Social Work](#) - Video

