



Bromley Safeguarding
Children Partnership

Multi-Agency Training Brochure

April 2025 – March 2026

Welcome!

This brochure provides details of Bromley Safeguarding Children Partnership (BSCP) courses for 2025-26 designed to assist agencies to meet their responsibilities in respect of safeguarding children.

Audiences for our training include the whole of the children and young people's workforce in Bromley and those working with adults who are parents or carers (for example, adult psychiatrists and probation staff). It includes paid staff and volunteers working in the statutory, voluntary, community and independent sectors.

Training together can make a significant contribution to a shared understanding of roles and responsibilities, enhancing communication between professionals and others working with children and families, as well as improving effective working together based on sound relationships.

The BSCP depends on everyone, whether professionals or volunteers, parents or members of the public having an understanding of their own personal or professional responsibility to safeguard children and being alert and active in carrying this out. The priorities are set out in the BSCP Pledge which is available at www.bromleysafeguarding.org.

Each agency in Bromley is responsible for ensuring that their staff are competent and confident in carrying out their responsibilities for safeguarding and promoting children's welfare. This includes ensuring staff have access to appropriate training and that the training is regularly updated at least every three years (two years for some specific professionals).

The BSCP monitors and evaluates the effectiveness of training, including multi-agency training, to safeguard and promote the welfare of children. In Bromley, this responsibility is devolved to the BSCP Training Subgroup which is accountable to the BSCP's main board.

The Training Subgroup monitors the uptake of training and regularly evaluates the BSCP training offer to ensure that it addresses local need and emerging local and national issues. We do this in a number of ways. Everybody attending one of our courses will be asked to complete an evaluation at the end of the session rating their experience of the content, the trainer, and the learning environment. The BSCP will also send out a 2-month post evaluation form to the attendee and (informing his/her manager) for feedback on what has been learnt and applied in practice in the workplace. The manager will be asked to send an explanation in writing if this is not completed for our records. We also contact some attendees six months after a course to evaluate impact.

The BSCP Training Programme, booking guidance and other key information can be found in the 'Training and Learning' section of our website www.bromleysafeguarding.org

We deliver some training face to face at the new Civic Centre and some courses online. Please check the [Training Programme](#) or Evolve to see whether the specific session you are booking is online or in person.

Contents

Before you Book a BSCP Course

| | |
|---|------------|
| • Pre-requisites | Page 6 |
| • Applying for BSCP Courses | Page 6 |
| • Accessibility | Page 7 |
| • Who pays for Courses? | Page 7 |
| • Cancellations & No-Show Fees | Page 8 |
| • Certification and Evaluation of Training | Page 8 |
| • Training Levels | Page 9-10 |
| • Pathway to BSCP Child Protection Training | Page 11-12 |

BSCP Safeguarding Courses Online (E-learning)

| | |
|---|---------|
| • BSCP Multi Agency Safeguarding Online Courses | Page 13 |
|---|---------|

Live Learning

| | |
|---|------------|
| • Group 3: S/G Children - A Multi Agency Approach | Page 14-15 |
| • Group 4/5: S/G Children - A Multi Agency Approach | Page 16 |
| • Adulthood: Exploring Adulthood | Page 17 |
| • Anti-Racism (1 hour training session) | Page 18 |
| • Anti-Racism: Tackling racism and inequalities in safeguarding children and young people | Page 19 |
| • Building a Suicide Prevention & Postvention Toolkit | Page 20 |
| • CSA - Introduction to Intra-familial Child Sexual Abuse | Page 21 |
| • Child Sexual Abuse: Various courses | Page 22 |
| • Chronologies & Genograms workshop | Page 23 |
| • Cultural Competence for Safeguarding Professionals | Page 24 |
| • DASH Risk Assessment Training | Page 25 |
| • DBS – Playing a part in Safer Recruitment | Page 26 |
| • Domestic Abuse Awareness | Page 27 |
| • Domestic Abuse: Intermediate | Page 28 |
| • Domestic Abuse: Advanced | Page 29 |
| • Domestic Abuse & the Effects on Children | Page 30 |
| • Domestic Abuse and Coercive Control | Page 31 |
| • Domestic Abuse: DAPO's and DAPN's | Page 32 |
| • Domestic Abuse: Non-Fatal Strangulation | Page 33 |
| • Domestic Abuse: Working with Perpetrators | Page 34 |
| • Early Intervention & Family Support Information Sessions | Page 35 |
| • Effective Practice in Working with Families where Children & Young People are living with Complex Neglect | Page 36 |
| • Fire Safety (LFB): A Carers Guide | Page 37 |
| • How to Engage with the Hard-to-Reach | Page 38 |

| | |
|--|---------|
| • How to Support YP with Anxiety & Eating Difficulties | Page 39 |
| • Incels – a Deep Dive into Extreme Misogyny | Page 40 |
| • Information Sharing Guidance – Safeguarding Children | Page 41 |
| • Managing Allegations, LADO and ASVs | Page 42 |
| • MAPE (Multi Agency Partnership Events) | Page 43 |
| • MARAC (Multi Agency Risk Assessment Conference) | Page 44 |
| • Modern Day Slavery NRM First Responder Training (HO) | Page 45 |
| • Modern Day Slavery & Human Trafficking | Page 46 |
| • Overview of Hidden Harm & Harmful Traditional Practices | Page 47 |
| • Parental Mental Ill Health: Working Better Together to Safeguard Child & the Adult | Page 48 |
| • Parental Substance Misuse: Tackling the Impact on Children and Young Persons' Safety | Page 49 |
| • Prevent Training | Page 50 |
| • Private Fostering Awareness | Page 51 |
| • Roma Culture Awareness | Page 52 |
| • Safeguarding children exploring their gender and promoting LGBTQ+ awareness | Page 53 |
| • Safeguarding Training for Designated S/G Leads in Education Settings (DLS): (two day) | Page 54 |
| • Safeguarding Training for Designated S/G Leads in Education Settings (DSL): Refresher course (one day) | Page 55 |
| • Self-Care for Safeguarding: Preventing Burnout & Improving Wellbeing | Page 56 |
| • Self-Harm: Working with Children and Young People Who Self-Harm | Page 57 |
| • Self-Reflection to Safeguard Children & Young People | Page 58 |
| • Silenced: Why Don't Children Disclose & How We Can Change That | Page 59 |
| • Speech, Language & Communication: Introduction to | Page 60 |
| • Suicide Awareness | Page 61 |
| • Tackling Loneliness Workshops in Bromley | Page 62 |
| • Tackling Racism & Equalities in Safeguarding Children & YP | Page 63 |
| • Tackling Sexism & Sexual Harassment in Schools | Page 64 |
| • Threshold Document | Page 65 |
| • Through Their Eyes: Childhood Shaped by DA and CC | Page 66 |
| • Trauma-Informed Practice | Page 67 |
| • Working with Perpetrators | Page 68 |
| • Young People: Gambling & Gaming Harms | Page 69 |
| • Young People & Substance Misuse | Page 70 |

Relevant Courses Provided by Other Agencies

-
- Early Years Safeguarding Training Courses Page 71

Recorded BSCP learning briefings Page 72-73

- The impact of Trauma on Executive Function & Brain Development
- Medical Neglect and Safeguarding Children
- Vaping and its Impact on Young People
- Suicide due to Domestic Abuse
- Summary of Learning from a Child's Journey Through Custody
- Transition and Safeguarding - A Focus on Complex Cases

Before you book a BSCP course

A **prerequisite** for attending any of our training is that participants have received basic single-agency child protection training through their own agencies/or previous employment. If you have not received basic training, you need to contact your agency’s Safeguarding Team. If it is not offered by your agency, you should complete the Me Learning Safeguarding Children online learning modules, details below.

If you are unsure who your agency safeguarding lead is, you can contact the following:

| | | |
|--|--|---------------|
| Education | Libby Kember, Safeguarding in Education Officer | 020 8313 4665 |
| Health | Lynda Bartlett, Designated Nurse for Safeguarding | 0203 930 0188 |
| Children’s Social Care | Mary King Workforce Development, LB Bromley | 020 8313 4255 |
| Community & Voluntary Sector | Bromley Children and Families Voluntary Sector Forum | 07917 221475 |
| Early Years | Yasmin Ahmed, Education & Care Services, LB Bromley | 020 8461 7208 |
| Adult Safeguarding and Adult Social Care | Mary King Workforce Development, LB Bromley | 020 8313 4255 |

Basic Level 1 safeguarding children awareness training and Level 2 Safeguarding Children is available **free of charge** to everybody working in Bromley from our e-learning programme. Please click on the link below to self-register and access this training.

Me Learning New Site Link: <https://app.melearning.co.uk/auth/login>

Link to create a new account: <https://app.melearning.co.uk/auth/self-registration/RGHTNDZY>

Applying for BSCP Courses

Before applying for a course, you need to ensure that you have checked the course aim, learning outcome, target audience, and any entrance requirements/pre-requisites, to ascertain whether the course is appropriate for you. There are various levels of training need across our partnership. Please see pages 7- 8 ‘Training that meets learning needs’ (groups/levels). This will offer some guidance on what courses are best for you.

You also need to talk it through with your manager and if they agree, then book a place via Evolve, our Learning Management System. You will need to register for an account, once only. Please follow the instructions in the [Evolve User Guidance](#). **This User Guidance explains all you need to know about Evolve.**



Remember, you cannot book a place until you have ticked two boxes – confirmation that you have completed any pre-requisite, and agreement to the terms and conditions.

If a course is full, you can join the waiting list via Evolve. If there are no dates set yet, you can 'declare an interest' for the course via Evolve, to ensure you receive notification as soon as a date is set. The Evolve website is <https://evolve.bromley.gov.uk/>

Our courses are filled on a first-come, first serve basis, whilst ensuring that there is a good mix of agencies.

Once you have secured a place via Evolve you will receive confirmation and information about any pre-course reading via email. Evolve is a self-service platform and you can make changes, cancel your place, complete the post-course evaluations, and print your own certificate of attendance.

If your confirmation email does not come through, check your junk mail/ spam.

If you are unsure about anything, please call Workforce Development on 020 8313 4910 or email on safeguarding.training@bromley.gov.uk

Accessibility

In person training is usually provided at the (new) Bromley Civic Centre, Churchill Court, 2 Westmoreland Road, Bromley BR1 1AS (unless otherwise stated). Please notify Workforce Development 020 8313 4910 if you have any special requirements.

Attendees with communication needs or a disability are asked to make Bromley Workforce Development aware if additional equipment is required or if a person from your agency may be accompanying you in a support capacity.

Who pays for courses?



Courses are **free** to staff working in agencies in Bromley that have contributed financially to the BSCP. These are staff from:

- London Borough of Bromley (LBB)
- Oxleas NHS Foundation Trust
- Bromley Healthcare (BHC)
- NHS South-East London Integrated Commissioning Board (SEL ICB)
- King's College Hospital NHS Foundation Trust (KCH)
- South London and Maudsley NHS Trust (SLAM)
- Metropolitan Police (MPS)
- London Fire Brigade (LFB)
- Probation Service (Lewisham and Bromley staff)



Staff and **volunteers** working for Bromley Y, or any local Bromley organisations, charities and groups which have an annual turnover of under £500k will not be charged for any BSCP courses.



The following courses are free to all, regardless of agency: Early Help Assessments, all domestic violence/abuse courses, Private Fostering Awareness, Use of Chronologies and Genograms, and the LADO's Managing Allegations training. Where we can secure free training from a provider, we will not charge you.



Course commissioned by London Safeguarding Children Partnership are free. These are usually short 2-3 hour courses, online.



For all other agencies including, private organisations, companies, consultancies, schools and colleges, large charities/voluntary organisations with a turnover of over £500k pa, there is a cost for training, where we have paid an external trainer. Usually, the cost for live classroom-based training is £250.00 per two-day course, £150.00 per day course and £90 for a half day course. These courses are indicated with the credit card icon.

The exact cost depends on the course so please check flyers/Evolve.

Significant discounts are available to registered early years providers such as nurseries, pre-schools, and childminders. Courses cost £50 for a half-day/day course, £100 for a two-day course.

Cancellations and No-Show Fees



Since 2017, there has been a late cancellation/no show fee applied to all our BSCP courses, even if you have received the place for free. This is because the BSCP has incurred costs for your place. Since introducing a cancellation/no show fee, we have seen a huge rise in attendance (to 89%) therefore we have continued with this policy.

It is essential that you inform Workforce Development if you are unable to attend a BSCP commissioned course. **Two working days' notice** is required. Cancellations **must** be confirmed by you in writing (e.g., email). This enables us to offer a place to someone on the waiting list. If you booked on Evolve, you can cancel your place yourself.



If you fail to attend without giving two working days' notification, your agency will be charged £50 for a half-day course, £100 for one day and £150 for a 2-day course. This applies whether you paid for your place or it was free. This also applies to individual applicants.

No shows hugely affect the quality and experience of the training. Please make every effort to attend.

London Safeguarding Children Partnership courses can be cancelled directly on Eventbrite. They also reserve the right to charge a no show fee.

Certification and Evaluation of Training



For BSCP commissioned courses, a Certificate of Attendance will only be issued to participants who are **present and engaged for the entire course** and who have completed the two post training evaluations. In face-to-face training sessions, candidates must sign the register, as without this, the attendance certificate cannot be issued. Trainers will not allow you to join the course if you arrive late, and they have begun the training.

Attendees at live online learning are expected to have their cameras on and engage fully in the learning session. If your camera is off and you do not respond to questions from the trainer, we will not issue an attendance certificate.

The Evolve system will send out a link to the two short evaluations – one short questionnaire immediately after the course, and another 2-month post evaluation form to the attendee for feedback on what has been learnt and applied in practice in the workplace. The manager will be asked to send an explanation in writing if this is not completed for our records.

Attendees can print off their own certificate from Evolve once the two evaluations are completed. This should be kept with your own CPD evidence. BSCP may contact you six months after training as part of a randomly selected sample to check what impact training is having on local practice and whether it is improving outcomes for the children and families we work with.

Training Levels

What training courses best meet your learning needs?

BSCP has developed its training courses to be tailored to meet your professional workplace needs based on the amount and nature of your working involvement with children and young people. Every training course advertised stipulates which group (1-8) it is suitable for to ensure that you are able to identify a course to meet your work needs. We have also labelled these BASIC, INTERMEDIATE and ADVANCED for ease.

The following groups are provided for:

BASIC TRAINING

Group 1- Staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect.

- **Examples of Jobs:** If you are a librarian, GP receptionist, a community advice centre staff, a parks & premises staff, a recreation assistant, an environmental health officers or any other similarly involved professional then a course graded level 1 will meet your needs.
- **Content of Courses:** The courses will tend to focus on Basic Child Protection: child abuse and neglect, signs and indicators of abuse and neglect and what is normal child development. Most of these courses are delivered by BSCP e-Learning.

Group 2- Staff in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers who may be able to identify concerns about maltreatment including those that might arise from the use of an Early Help Assessment.

- **Examples of Jobs:** If you are a pre-school and day nursery worker, housing officer, staff member in a hospital, a YOS worker, or secure settings worker, Police officer (not in a specialist child protection role), a sports & leisure development officer, a disability specialist, a member of a faith group, a community youth worker, a play scheme volunteer or any other similarly involved professional then a course graded level 2 will meet your needs
- **Content of Courses:** The courses will tend to focus on Basic Child Protection, Information Sharing, effective multi-agency working, and models for the assessment of children's welfare and safety needs.

INTERMEDIATE TRAINING

Group 3- Staff working predominantly with children, young people and/or their parents/carers and who could contribute to assessing, planning, intervening, and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

- **Examples of Jobs:** If you are a paediatrician, GP, youth worker, early years staff, residential worker, midwife, school nurse, health visitor, sexual health staff, teacher, probation officer, sports welfare officer, workers in a community play scheme, those working with adults in, for example, learning disability, mental health or alcohol and drug misuse services or any other similarly involved professional then a course graded level 3 will meet your needs

- **Content of Courses:** The courses will tend to focus on effective multi-agency working, the impact of parenting issues like domestic abuse, mental health problems and substance misuse, the importance of family history functioning, working with families; the difficulty engaging and superficial compliance with professionals, managing thresholds for need and risk engaging in the child protection process.

ADVANCED TRAINING

Group 4 - Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries.

- **Examples of Jobs:** If you are a professional from health, education, police, or children's social care; and you work with complex cases or are a social worker with responsibility for coordinating assessments of children in need then a course graded level 4 will meet your needs.
- **Content of Courses:** The courses will tend to focus on Section 47 enquiries & collaborative practice, using professional judgement, taking emergency action, working with complexity of need and risk communicating with children.

Group 5- Professional Advisors, named and designated lead professionals.

- **Examples of Jobs:** Designated Safeguarding Lead (DSL) in a school or early years setting, Named Nurse, Named Doctor, Designated Nurse, Designated Doctor
- **Content of Courses:** The courses will tend to focus on promoting effective professional practice, supervision, and advice, managing performance, and other specialist training.

Group 6- Operational managers at all levels including: practice supervisors; front line managers and managers of child protection units.

- **Content of Courses:** The courses will tend to focus on promoting effective professional practice, supervision, and advice, managing performance, and other specialist training.

SENIOR STRATEGIC STAFF

Group 7- Senior Managers responsible for Strategic management of services for children, young people

Group 8- Members of Local Safeguarding Children Partnership Board including: board members; independent chairs; directors of children's services; elected members; lay members; members of executive and sub/task groups; business support team; inter-agency trainers.

- **Content of Courses:** Specialist training will be commissioned for Groups 7 and 8.

Pathway to BSCP Child Protection Training

STEP 1- BASIC LEVEL-SINGLE AGENCY

Complete the Basic Child Protection Training provided by your own agency.

All work organisations and agencies have a responsibility to provide basic child protection training for appropriate staff.

The **aim** of this training: To recognise and respond appropriately to a 'child in need' and a child at risk of 'significant' harm.

The BSCP has agreed that basic single agency training should cover the following areas:

Content:

- **Signs and symptoms of abuse and neglect**
- **Categories of abuse**
- **Normal child development**
- **Basic safe practice**
- **Key guidance and legislation**
- **How to make a referral**
- **Importance of inter- agency working.**

The **Target Groups** for this training should be staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect **or**

Staff in regular contact or who have a period of intense but irregular contact with children, young people and/or parents/carers who may be able to identify concerns about abuse and neglect.

Groups 1 & 2 identified in this BSCP Inter-Agency Training Brochure.

If you have any doubts about your suitability for this internal training discuss it with your manager / supervisor who will ultimately need to agree and authorise your attendance.

STEP 2 - INTERMEDIATE LEVEL TRAINING

This could be:

a) Training provided by your own Single Agency to address your child protection responsibilities in relation to particular work you carry out with children

Entrance requirements: Normally completion of your internal basic child protection training and/or the BSCP E Learning Course **or**,

b) Multi-Agency-Safeguarding Children Training provided by the BSCP. **Entrance Requirements:** You will normally need to have completed your internal basic child protection training and the BSCP e-learning basic child protection course. Groups 3 & 4 will also need knowledge of the Framework for the Assessment of Children ('the triangle').

This training is targeted to meet the particular training needs of different groups (see ['What training courses best meet your learning needs'](#)).

STEP 3 - SPECIALIST LEVEL TRAINING

This could be:

a) Specialised Training provided by your own Single Agency to update or explore in more depth a particular subject/practice area, to enhance knowledge or competence in this area.

Target group and Entrance requirements: to be determined from within your agency **or,**

b) Multi-Agency Specialist Child Protection Courses provided by the BSCP to update or explore in more depth a particular area of child protection to enhance competence and capacity to work together with other agencies.

These Courses are aimed at training Groups from 3 and above. Some are targeted at managers, those with responsibilities for leading or contributing to Section 47 Investigations/ child in need assessments and named lead/ designated/ professionals.

Please read the published details for each course carefully and discuss the appropriateness of attending a course with your manager/supervisor to ensure that the course you apply for is best suited to your learning needs.

BSCP Multi Agency Safeguarding E-Courses (Online Learning)

You can access safeguarding training courses on ME-Learning's easy-to-use website – ideal as a refresher or as an induction for new staff or as a supplement to other types of learning.

These courses are aimed at professionals and volunteers who work or who have contact with children, young people, and their families and/or adults at risk within the London Borough of Bromley. Most courses take between 60-90 minutes to complete but you can dip in and out multiple times and it will remember where you left off. You can log in at work or at home.

Successfully complete the simple course at the end of the quiz to gain your certificate (you can have more than one go to try to get a higher score). The best bit is... these courses are available FREE to all within Bromley. Complete as many as you wish.

E-Learning Courses

- ✓ Autism Awareness
- ✓ Care Act
- ✓ Child Sexual Exploitation Level 1 & 2
- ✓ Data Protection Law, Definitions and Principles
- ✓ Deprivation of Liberty Safeguards
- ✓ Domestic Abuse
- ✓ Female Genital Mutilation (FGM)
- ✓ Gangs and Youth Violence
- ✓ Gypsy and Traveller Cultural Awareness
- ✓ Handling Violence and Aggression at Work
- ✓ Hate Crime
- ✓ Hoarding and Scamming
- ✓ Honour Based Violence & Forced Marriage
- ✓ Human Trafficking & Modern-Day Slavery
- ✓ Information Sharing & Consent
- ✓ Mental Capacity Act 2005
- ✓ Mental Health, Dementia & Learning Disability (Awareness) - for Health & Social Care
- ✓ Multi-Agency Working
- ✓ Online Safety - Risks to Children
- ✓ Online Safety for Parents and Carers
- ✓ Personal Safety – Lone working
- ✓ Safeguarding Adults Level 1 & 2
- ✓ Safeguarding against Radicalisation: The Prevent Duty
- ✓ Safeguarding Awareness
- ✓ **Safeguarding Children Level 1 & 2**
- ✓ Safeguarding Children with Disabilities
- ✓ Suicide Awareness
- ✓ Unconscious Bias

HOW TO REGISTER ON THE ME LEARNING WEBSITE

- 1) Make sure you have access to your email before you register
- 2) Type in this address or click on link: <https://app.melearning.co.uk/auth/validate-key?registerKey=RGHTNDZY>
- 3) Enter all of your details.
- 4) Enter the correct information in all of the fields using the drop-down arrow to select.
- 5) Click **'Sign up'**
- 7) You will then receive an email with your username and password.
- 8) Once registration is complete you will be able to log on to complete courses in future with your email address and password.
- 9) On the home screen select **'Browse Courses'** (this will show you all courses available)
- 10) On the right of the course, you wish to complete click **'View'**
- 11) Complete equal opportunities form
- 12) Enrolment details – select **'enrol'**
- 13) Select **'Launch'** – this will take you to the course to begin the training If you have any general queries or problems accessing the site please email: safeguarding.training@bromley.gov.uk providing your name, contact phone number and username



Group 3 Safeguarding Children: A Multi-Agency Approach

DURATION: Full day (09.30 – 16.30)

TRAINER: Rahana Hussain



DELIVERY METHOD: Online

AIM: To develop knowledge, skills, and the ability to work together on the processes for safeguarding and promoting the welfare of children, including those who are suffering, or at risk of suffering, significant harm.

TARGET GROUP 3: Professionals/Staff working predominantly with children, young people and/or their parents/carers and who could contribute to assessing, planning, intervening, and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

Examples: Paediatricians, GPs, youth workers, early years staff, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports welfare officers, adult workers learning disability, mental health, alcohol and drug misuse services, community play schemes.

OUTCOMES:

By the end of the training session training participants will be able to:

- Demonstrate knowledge of patterns and indicators of child maltreatment (neglect and abuse, both familial and extra-familial) and able to identify indicators of risk and need.
- Describe the importance of understanding the context of a child's life and how vulnerabilities can lead to pathways to harm.
- Describe, and contribute to, the processes outlined in What to Do If You're Worried a Child Is Being Abused, including the purpose of inter-agency activities and the decisions required at each stage.
- Demonstrate understanding Working Together 2023 and agencies' roles in safeguarding.
- Understand that all practitioners in Bromley use the London Safeguarding procedures and pan-London Child Exploitation Protocol.
- Demonstrate knowledge of local referral process through the Children and Families Hub and ability to make a high-quality referral.
- Demonstrate knowledge of London Threshold of Needs Guidance and be able to apply this to own practice.
- Demonstrate skills in effective collaboration between agencies.
- Contribute to the assessment model used by agencies at the different levels of intervention i.e. Early Help, Child in Need, and Child Protection.
- Refer to and use the guidance and procedures to be followed, including the ways in which information will be shared across professional boundaries, within and between agencies, and how that information will be recorded.
- Specify the precise roles and responsibilities of different interagency professionals involved, including the way in which children and other family members will be involved.

- Outline the timescales set down in the regulations and guidance that govern the completion of assessments, making plans and timing of reviews.
- Be able to respond appropriately and raise concerns if they are unhappy with the response given by agencies following a referral or if they have further worries about a child and feel confident to use the BSCP Escalation procedure.
- Be able to respond appropriately and raise concerns if they are unhappy with the response given by agencies following a referral or if they have further worries about a child and feel confident to use the BSCP Escalation procedure

PRE-REQUISITES: Completion of Multi-Agency or Single Agency basic/introduction Safeguarding Training and/or the BSCP e-Learning for levels 1 and 2 (see page 12). Attendees for Group 3 should be aware of the Framework for the Assessment of Children (triangle diagram).

Refresher Training: At least every 3 years

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Group 4/5 Safeguarding Children: A Multi Agency Approach

DURATION: Full day (09.30 – 16.30)

DELIVERY METHOD: Face to face at the Civic Centre



TRAINER: Rahana Hussain

AIM: To enhance knowledge and skills and the ability to work together on the processes for safeguarding and promoting the welfare of children in complex and challenging situations.

TARGET GROUP Professionals with:

- Particular responsibilities in relation to undertaking Section 47 enquiries including professionals from health, education police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need. Group 4
- Professional advisers, designated, named and lead professionals and those with managerial responsibility at an operational level such as recruitment of staff, supervision and advice, team management and decision making. Group 5

OUTCOMES: By the end of the training session training participants will be able to:

- Demonstrate a highly developed awareness of their own roles in identifying vulnerable children who are in need of early intervention support.
- Demonstrate knowledge of the expectations, roles and responsibilities as stated in the Children Act 2004
- Describe, and be able to advise others on, when and how to share information on a child about whom they have concerns, with due regard to consent and confidentiality.
- Describe the factors that may inhibit the recognition of concerns.
- Recognise the impact of anxiety on effective inter-agency working.
- Demonstrate skills in inter-agency communication and consultation to promote positive outcomes for children and their families in all circumstances, including those where there is a difference of opinion.
- Understand any timescales set down in guidance that govern completion of actions pertaining to children.
- Demonstrate an understanding of evidence-based decision making, safe uncertainty and the role of professional curiosity.
- Demonstrate capacity for analysis and professional judgement through explaining the purpose and rationale for decision making and helping others to analyse and evaluate concerns, information and assessments when contributing to inter-agency judgments and decision making.

PRE-REQUISITES: Multi-Agency or Single Agency Training at Group 3 level.

Refresher Training: At least every 3 years.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Adultification: Exploring Adultification

DURATION: 2 hours

DELIVERY METHOD: Online

TRAINER: Marcia Rice

AIM: Exploring adultification in the context of our personal and professional experiences.

LEARNING OBJECTIVES:

- Understand what Adultification is
- Understand why this is important in safeguarding children
- Reflect on your personal and professional experiences of Adultification, and how these impact on you safeguarding children
- Explore how to reduce the risk of Adultification and also improve safeguarding children outcomes



This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our BSCP Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Anti-Racism

DURATION: 1 hour

DELIVERY METHOD: Online

TRAINER: Kinara Training



AIM: Fostering a comprehensive understanding of racism, its systemic nature, and its impact on individuals and communities in the UK.

LEARNING OBJECTIVES:

- Empower participants with the knowledge and skills to actively challenge racism and promote equity.
- Cultivate allyship by equipping participants with practical strategies to support marginalised groups and drive anti-racist action.
- Promote critical self-reflection on biases, privilege, and the role individuals and organisations play in perpetuating or combating racism.

This session will be led by Amina Ali from [Kinara Training](#).

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our BSCP Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Anti-Racism: Tackling racism and inequalities in safeguarding children and young people

DURATION: 2.5 hours

DELIVERY METHOD: Online

TRAINER: [Christina Channer](#)



AIMS:

- Develop the understanding of prejudice, discrimination, and racism
- Explore how discrimination, prejudice, and oppression create inequalities that impact children and young people

LEARNING OBJECTIVES:

- Increase understanding of discrimination, prejudice, oppression, and racism impacting children, young people, and their families
- Support participants to apply anti-racist and anti-discriminatory practices in their work
- Promote diversity and inclusion to support the needs of children, young people, and families
- Enhance safeguarding practices by understanding systemic and institutional inequalities

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our BSCP Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Interested in this course? See also: [Tackling Racism & Equalities in Safeguarding Children and Young People](#)

Building a Suicide Prevention & Postvention Kit

DURATION: 1.5 hours



DELIVERY METHOD: Online

Exploring how to become 'suicide aware' and the steps we need to take if we find ourselves managing the fallout of a death by suicide.

This webinar helps you to think about how to keep your colleagues and clients safe from suicide. It explores how to become 'suicide aware' and the steps we need to take if the unthinkable happens and we find ourselves managing the fallout of a death by suicide in the workplace.

LEARNING OBJECTIVES

- Learn how to build a suicide prevention and postvention toolkit.
- Explore how to create 'suicide aware' workplaces.
- Understand how to respond if we're concerned about someone.
- Consider how we manage suicide in the workplace.

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our BSCP Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Child Sexual Abuse: Introduction to Intra-familial Child Sexual Abuse for multi-agency professionals

DURATION: Full Day (9.30 – 5.00)

TRAINER: The CSA Centre



AIM: Enable participants to be confident to identify a child who may have or is being sexually abused and know how to respond.

TARGET GROUP: Group 2 and above

AGENDA:

- Understanding the scale of child sexual abuse
- The challenges and obstacles
- The impact of child sexual abuse
- Signs and Indicators
- A multi-agency response
- Children's disclosures
- What we know about those who sexually abuse children
- How sexual abuse happens in families
- A multi-agency response
- Concluding thoughts and top tips

PRE-REQUISITES: Completion of multi-agency or single agency basic/introductory Safeguarding Training and/or the BSCP e-Learning for safeguarding children levels 1 and 2 (see page 12).

Please see the Training Programme on the website for dates, time, and venue.

If you are interested in this course, please also consider:

Identifying and responding to intra-familial child sexual abuse (e-learning)

90 min e-learning course from the Centre of Expertise on Child Sexual Abuse
Book directly on this link: [eLearning - CSA Centre](#) Free to all.

A short, introductory eLearning course to support professionals working with children to have the knowledge, skills, and confidence to act.
Designed to complete in under 90 minutes - or in convenient shorter bursts - it's for professionals at all stages of their career; for those new to safeguarding, or as a helpful refresher.

Child Sexual Abuse: Various courses

The Centre of expertise on child sexual abuse run various short webinars throughout the year, free of charge.



These engaging online sessions are designed to help all professionals who want to learn more about using our useful guides and tools, including two new topics to help you use their Sibling sexual behaviour and Managing risk and trauma guides in practice.

Topics this year include:

- Responding effectively to sibling sexual behaviour (one hour)
- Online sexual offending: Supporting families following the arrest of a parent (one hour)
- Speaking to children about sexual abuse (one hour)
- Spotting the signs and indicators of child sexual abuse (one hour)

For more information on this webinar and series please contact: training@csacentre.org.uk

In addition, the centre run longer half day and full day training courses for which there is a charge. There are many courses to choose from. See their website for full details:

<https://www.csacentre.org.uk/courses/>



Barnado's is also going to offer us 3 separate courses on CSA in 2025.



1. Virtual sessions across SEL on working with child sexual abuse, working with sibling sexual abuse, working with child sexual exploitation, working with sexual exploitation, working with children displaying sexual behaviour. These are interactive to a degree but will be open to up to 100 delegates across all 7 boroughs and open to s/c, police, DSL's and CAMHS.
2. WEBINAR (max 25 people) – Sibling Sexual Abuse
3. WEBINAR (max 25 people) – Child Sexual Exploitation

Chronologies & Genograms Workshop

DURATION: 3.5 hours



DELIVERY METHOD: Face to face at the Civic Centre

TRAINER: Halima Mian, Bromley Principal Social Worker (Children)

TARGET GROUP: Groups 3,4,5. Including: SWAs, Social Workers, CSC Senior Practitioners & Team Managers, QI-IROs, School Teachers, School and EY Designated Safeguarding Leads, Health visitors, School Nurses, Early Help, Children Centres.

LEARNING OBJECTIVES:

Attendance at this workshop will give you an understanding of:

Chronology

- Understanding what a chronology is and its purpose.
- The importance of a chronology for the family and the professional network.
- What a good chronology looks like and what it should include.
- How chronologies assist in our decision making
- Using different types of chronologies.

Genograms

- Understanding what a genogram is and its purpose.
- How to complete a genogram.
- Creating your own Genogram.
- Tools to use to enhance your understanding of a family.

PRE-REQUISITES:

Level 1 and 2 Safeguarding Children or equivalent single agency training which covers threshold for S17 and S47, assessment process, understanding of cumulative harm e.g., in neglect cases.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Cultural Competence for Safeguarding Professionals

DURATION: 2.5 hours



DELIVERY METHOD: Online

TRAINER: Christina Channer

Develop understanding of cultural competence and increase self-awareness of cultural values and beliefs on family dynamics.

Training aims

- Develop the participants' understanding of cultural competence, cultural awareness, cultural sensitivity and cultural humility in safeguarding practice
- Understand the impact of cultural competence on family dynamics

Training objectives

- Enhance your understanding of the cultural competence in safeguarding practice
- Define cultural competence and its importance in safeguarding
- Recognise the impact of cultural values and beliefs on family dynamics
- Increase awareness of cultural bias and its impact
- Understand the role of cultural competence in improving outcomes
- Create a toolkit for practice
- Develop an action plan to implement learning

This session will be led by [Christina Channer](#).

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Non-attendance

- If you no longer wish to attend this event, please cancel on Eventbrite

DASH Risk Assessment Training

DURATION: 3 Hours



DELIVERY METHOD/PLATFORM: Face to face at the Civic Centre

TRAINER: BCWA

LEARNING OBJECTIVES:

By the end of the session participants should be able to:

- Carry out routine enquiries with relation to domestic abuse and respond effectively to disclosures.
 - Carry out a DASH risk assessment, including aims and referral process.
 - Gain a better understanding of the particular issues that survivors in different community groups may face.
 - Have an understanding of the Domestic abuse Act 2021
 - The importance of Professional Curiosity.
 - Understand the importance and principles of effective multi-agency working.
- By the end of the session participants should be able to:
- Carry out routine enquiries with relation to domestic abuse and respond effectively to disclosures.
 - Carry out a DASH risk assessment, including aims and referral process.
 - Gain a better understanding of the particular issues that survivors in different community groups may face.
 - Have an understanding of the Domestic abuse Act 2021
 - The importance of Professional Curiosity.
 - Understand the importance and principles of effective multi-agency working.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

DBS: Playing a Part in Safer Recruitment

DURATION: 2.5 hours



DELIVERY METHOD: Online

TRAINER: Kiran Rehal

Discussing the purpose of DBS, the services and products it provides, and the part it plays in safer recruitment.

LEARNING OBJECTIVES:

- The different levels of DBS checks
- Regulated activity for children.
- DBS Update Service
- Filtering Rules
- Barring and Duty to Refer
- What makes a good referral?

Led by [Kiran Rehal](#), DBS Regional Outreach Adviser for Greater London and a point of contact for any enquiries about DBS.

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Domestic Abuse Awareness

DURATION: 1 hour

DELIVERY METHOD: Online

TRAINER: Kinara Training



Providing a comprehensive understanding of domestic abuse, its forms, and the impact on victims, with a focus on recognising signs.

LEARNING OBJECTIVES:

- Define domestic abuse and explore its different forms, including physical, emotional, psychological, and financial abuse.
- Identify warning signs and indicators of domestic abuse.
- Increase awareness of the impact of domestic abuse on victims, including long-term effects

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Domestic Abuse: Intermediate

DURATION: 4 hours



DELIVERY METHOD: Face to face courses at the Civic Centre

TRAINER: BCWA

AIM: To improve participants' skills and build on their knowledge of the issues surrounding domestic abuse enabling them to support victims and their families effectively in a multi-agency environment.

TARGET GROUP 2/3/4/5

Staff who regularly work with victims and their families, such as housing, education, voluntary agencies, staff working with at risk adults, probation, CPS, substance misuse teams, children's services.

Staff who regularly work with families where there is domestic abuse and who already have a basic awareness of domestic abuse and have completed the basic pre-requisite learning.

OUTCOMES - By the end of the course participants should:

- Carry out routine enquiry with relation to domestic abuse and respond effectively to disclosures.
- Carry out a MARAC risk assessment and advise victims on safety planning.
- Understand the importance of record keeping, information sharing and legal responsibilities.
- Recognise the links between substance misuse, mental health, and domestic abuse.
- Gain an understanding of the particular issues that victims in different community groups may face.
- Be aware of the criminal and civil remedies that are available to victims of domestic abuse.
- Be familiar with the support services that are available in Bromley and referral pathways.

PRE-REQUISITE – Attendees must have completed the 30 min Domestic Violence/Abuse module on Me Learning and seen the Bromley DV/A Co-ordinator's slides on MARAC, DAPP, and DASH.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Domestic Abuse: Advanced

DURATION: 5 hours



DELIVERY METHOD: Face to face at the Civic Centre

TRAINER: BCWA

AIM: To promote a common, shared understanding of the roles and responsibilities of different professionals working closely with victims of domestic abuse and their children. To achieve effective working relationships and consistency in assessments and responses to families.

TARGET GROUP 3/4/5/6:

Practitioners who are key agencies in the core support group for domestic abuse victims and their families, such as social workers, family liaison workers, designated staff for child protection, teachers, housing caseworkers, domestic violence specialists and CAFCASS.

OUTCOMES - By the end of the course participants should:

- Increase their understanding of the impact of domestic violence on children and young people by revisiting some of the child developmental theories and recent research evidence
- Be able to carry out level 2 risk assessments and advise on safety planning with both parents and children
- Become familiar with the range of options for intervention in order to improve safety for victims and their families
- Understand the BSAB and BSCP procedures (Adults Safeguarding Board and Children's Safeguarding Partnership) with relation to domestic violence and Bromley guidelines for implementation.
- Be able to define their own responsibilities within the legal and procedural framework
- Have a clear understanding of the legislation and guidance with respect to information sharing
- Have a good knowledge of the criminal and civil law in relation to domestic abuse
- Provide and understanding of engaging with perpetrators and how to refer perpetrators to our local DRIVE Perpetrator programme

PRE-REQUISITE – Attendees must have completed the DA Intermediate training.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Domestic Abuse and the Effects on Children

DURATION: 4 hours



DELIVERY METHOD: Face to face at the Civic Centre

TRAINER: BCWA

CONTENT:

- Definition of Domestic Abuse
- Children's Beliefs
- How does DA affect Children
- Prevent-Protect-Repair
- Appropriate Planning for Children
- Information Sharing
- Being Trauma Informed
- Serious Case Reviews
- The Voice of the Children (Videoscribes)
- Followed by Q&A Session
- * Typologies
- * The Impact of Trauma
- * Traumatized Children
- * How do I Support a Child
- * Professional Curiosity
- * The Community Groups Programme
- * 'Iceberging' – Activity
- * 'The Timekeeper' – Film produced (CADA)

TARGET GROUP: All groups

OUTCOMES: By the end of the course attendees will be able to:

- To understand the impact of domestic abuse on children
- How to appropriately respond to children experiencing domestic abuse
- Local and national information regarding services appropriate for children experiencing domestic abuse

PRE-REQUISITES: Attendees must have completed the 30 min Domestic Violence/Abuse module on Me Learning and seen the Bromley DV/A Co-ordinator's training on MARAC, DAPP, and DASH.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Domestic Abuse and Coercive Control



DURATION: 4 hours

DELIVERY METHOD: Face to face the Civic Centre

TRAINER: BCWA

CONTENT:

- Definition of Domestic Abuse
- What is Coercive Control
- Universal Declaration of Human Rights
- Professor Evan Stark
- The Four Major Tactics of Coercive Control
- Coercive Control – The Rules
- Difference between Emotional and Psychological abuse
- The Toxic Trio
- Power and Control/Cycle of Abuse
- Love bombing
- Gaslighting
- The Process of Coercive Control
- Tactics that enforce control
- How to recognise the signs
- Effects on a victim
- Assessing for Coercive Control
- Biderman's Chart of Coercion
- Stalking and Harassment
- Digital Control
- Coercive Control and Children
- Trauma Informed Approaches
- Coercive Control and the Law
- Appropriate interventions

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Domestic Abuse: Domestic Abuse Protection Notices (DAPNs) and Domestic Abuse Protection Orders (DAPOs)



has been running weekly online MS Team briefings **every Monday at 12:00** for professionals about DAPOs, the DAPO pilots, Positive Requirements and the DAPO Triage.

These briefings are designed for any professional that may potentially hold or come into contact with a case involving someone connected to a DAPO such as a victim of Domestic Abuse, their family members or a Perpetrator subject to a DAPO.

The briefings include information on the background to the orders, how the orders work, an explanation of Positive Requirements and on the Triage.

These briefings will continue until Monday 19th May 2025. They last for 60 minutes and there is the opportunity for attendees to ask questions.

The link for the Briefings is below:

DAPO PROFESSIONALS' BRIEFING: 12 NOON, MONDAYS.

Microsoft Teams meeting [Need help?](#)

Join:

<https://teams.microsoft.com/meet/347911345876?p=lc4CRsfgzGwJGtDv4A>

Meeting ID: 347 911 345 876

Passcode: hi7xk7K2

Domestic Abuse: Non-Fatal Strangulation (NFS)

Non-fatal strangulation is a known way for perpetrators of domestic abuse to control and intimidate their victim. It is an insidious form of domestic abuse which recently became a standalone criminal offence in the Domestic Abuse Act 2021. Despite the strong link between non-fatal strangulation and domestic homicide, it can be difficult to identify due to a lack of visible injury.



It is vital that professionals understand non-fatal strangulation and the risk it poses.

We have developed non-fatal strangulation (NFS) training for professionals, while working with the Institute for Addressing Strangulation, for a range of professionals who encounter victims and survivors of non-fatal strangulation.

The key course features are:

- Understand the NFS legislation.
- Identify the risks and prevalence of NFS.
- Explore the links between NFS and domestic abuse/sexual violence.
- Recognise the signs and symptoms of NFS.
- Confidently risk assess survivors and perpetrators of NFS.
- Understand the impact of NFS on victims/survivors.

You can register your interest in joining one of the webinar or half-day sessions **by clicking on this link:**



The webinars are **FREE** and are open to all professionals, regardless of which agency you work for. The Half-Day sessions are **FREE** and are open to the following specified professions:

- Police
- Probation
- Health
- Social Care
- Domestic abuse and sexual violence support services

Domestic Abuse: Working With Perpetrators

COMING SOON



DURATION: TBC

DELIVERY METHOD: TBC

TRAINER: Cranstoun

AIMS:

- Understand domestic abuse: definitions, statistics, and at-risk populations.
- Explore theoretical models: Duluth Power and Control Model, Johnson's Typologies.
- Learn legal frameworks: changes to the Domestic Abuse Act and coercive control laws.
- Examine impacts: effects on victims, children, and young people.
- Develop practical skills: engaging and working with perpetrators.

TARGET GROUP: All groups

LEARNING OBJECTIVES:

By the end of this course, participants will be able to:

- Define domestic abuse and identify at-risk groups.
- Explain and apply the Duluth Model.
- Differentiate Johnson's Typologies of perpetrators.
- Describe legal changes and their practical implications.
- Assess the impact on victims and children.
- Understand the Domestic Abuse Act changes.
- Comprehend perpetrators' perspectives on abuse.
- Debunk myths and recognize the importance of including perpetrators in assessments.
- Address domestic abuse with perpetrators and overcome engagement barriers.
- Recognise risks and behaviours of perpetrators and make appropriate referrals.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve and booking

Early Intervention and Family Support Information Presentations



- **Do you know what Early Intervention & Family Support Services (EIFS) are?**
- **Are you new to the Children's workforce in Bromley?**
- **Do you need a refresher on Early Intervention & Family Support?**

By attending this online session, you will discover the wide range of support, activities & courses available for parents, carers, grandparents, children, & young people that are available.

The session will cover the Bromley Children Project (BCP), Children & Family Centres, Early Help Assessment (EHA) & Information & Support Service (IASS) & will also include contact information & referral options.

The EIFS are holding monthly information sessions for any member of the children's workforce across Bromley. These sessions are free & will contribute to your continuous professional development.

Book via **Eventbrite**. Each session is FREE and starts at 10.30am.

EIFS also runs **Reducing Parental Conflict** training for professionals via the 'Me Learning' platform. These sessions are free and include interactive tools and videos. The training offers information on:

- How to differentiate Parental Conflict from Domestic Abuse
- How to spot signs of parents' conflict
- How parental conflict affects babies, children & young people.
- The skills and tools to support families who experience conflict.
-

To book training, scan the QR code below **or click [HERE](#)** to follow the link to take you to the Eventbrite website to choose your preferred dates.



For any problems when booking a session, please email the RPC Co-Ordinator, Magdalena.dziedzina@bromley.gov.uk.

Effective Practice in Working with Families where Children and Young People are living with Complex Neglect

DURATION: Full day (09.30 – 16.30)



DELIVERY METHOD: Online

TRAINER: Rahana Hussain

AIM: To ensure professionals from a range of agencies have a shared understanding about the complexity of neglect. To improve multi-agency working in identifying and intervening at an early stage with children and young people vulnerable to neglect in the community.

TARGET GROUP 3 and above

OUTCOMES: By the end of the course attendees will be able to:

- Understand why neglect is so complex
- Gain knowledge about different types of neglect including neglect in affluent families, neglect of teenagers, hidden emotional neglect
- Develop new skills for working with parents/caregivers to improve parenting capacity
- Understand the impact of neglect on the child and the seriousness of this on the growing child's ongoing development including how neglect can be a catalyst of future harm if not tackled effectively
- Explain how neglect often co-exists with other forms of abuse and adversity
- Demonstrate the importance of accurate recording of evidence and information sharing
- To use tools for analysis in working out what the child's lived experience is and to use a theoretical model to help practitioners work with parents to 'hold their children in mind'
- To develop ideas for creative plans that make a difference to children's lives and create change in families where neglect is present
- To set out the legal and procedural framework for responding to neglect with reference to the Bromley Thresholds document and the Bromley Neglect Strategy and Toolbox
- Understand and use the local referring pathways
- Understand and be able to apply early and effective intervention, assessment, and support

PRE-REQUISITES: To have attended Safeguarding Children Group 3 equivalent multi-agency course.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Fire Safety: A Carers Guide to Home Fire Safety

[London Fire Brigade \(LFB\): A Carers Guide to Home Fire Safety](#) - Learn how to keep people that receive care safe from fire.



Sadly, around one third of people who die or are severely injured by fire were in receipt of some form of care or support. If you are a formal (e.g., domiciliary care worker, support worker or clinician) or informal carer (e.g., family member, friend, or neighbour) and are caring for someone in their own home, our Carers Guide to Home Fire Safety will help you identify fire risks and show you what you can do to reduce them.

This video can also be a useful resource for: Carers (both formal and informal), clinicians, social or support workers, occupational or physiotherapists, other relevant professionals, anyone providing a caring role in someone's own home.

Find out more [HERE](#).

How to Engage with the Hard to Reach

DURATION: Half Day Online



DELIVERY METHOD:

TRAINER: Rahana Hussain

AIM: To enable practitioners to use evidence-based techniques and further develop skills that assist them when working with families who present challenging and/or evasive behaviour to professionals, and to reach those families who are seldom heard.

TARGET GROUP: 3 and above. May be suitable for some Group 2 who work with parents, discuss with your Safeguarding Lead.

OUTCOMES: By the end of the course attendees will be able to:

- Understand the reasons why some families are either indifferent or hostile to professional involvement and describe the contribution that attachment disorders, mental ill health, substance misuse and learning difficulties can make in presenting barriers to effective engagement, using learning from research and safeguarding practice reviews
- Explore developmental concepts, childhood attachment, and cycles of abuse in order to develop skills of risk formulation
- Understand the risks of losing sight of the child when dealing with complex family issues
- Describe disguised compliance and the impact on children
- Have an increased knowledge of effective methods to engage with a diverse range of families
- Use team around the child meetings, conferences, and core groups as meetings where challenge and critical thinking can be demonstrated
- Use the local referring pathways
- Have better awareness of the impact of their own emotions and behaviour and be more effective in their approach.
- Have increased awareness of looking after oneself whilst engaging with difficult cases.

PRE-REQUISITES: To have attended Safeguarding Children Group 3 multi-agency course or equivalent.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

How to Support Young People with Anxiety and Eating Disorders

DURATION: 1.5 hours

DELIVERY METHOD: Online

TRAINER: Kooth



Join one of our KoothTalks sessions to learn more about supporting young people with anxiety and eating difficulties.

LEARNING OBJECTIVES:

- Understand how Kooth works as a mental health service
- Recognise the barriers for young people seeking support
- Outline what anxiety is and how we can spot the signs in young people
- Provide tools for coping with anxiety
- Understand eating difficulties and how to start conversations with young people around them

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Incels: a Deep Dive into Extreme Misogyny

DURATION: 2 hours

DELIVERY METHOD: Online

TRAINER: Stella Frangleton



As incel ideology becomes more mainstream, we must understand its impacts on young people's mental health, safety, and even vulnerability to radicalisation.

An introduction to:

- Who are incels?
- Scope of incel culture and misogyny
- Core beliefs and ideas
- Effective safeguarding and referral options
- Risk indicators
- Incel lexicon and memes
- The wider "manosphere"
- Pick-up artist influencers
- The harmful practice "looksmaxxing"

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Information Sharing Guidance

DURATION: 2 hours

DELIVERY METHOD: Online

TRAINER: London Safeguarding Children Partnership



LEARNING OBJECTIVES:

- Clarify expectations regarding sharing safeguarding information regarding children
- Provide an opportunity to reflect and explore with others how and when information should be shared, and with whom

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Managing Allegations (against professionals)

DURATION: 2 hours

DELIVERY METHOD: Online



TRAINER: Gemma Taylor (LADO)

TARGET GROUP: Groups 2 and above. Particularly useful for managers of frontline staff who have interaction with children and young people. Suitable for school and early years DSLs and senior management, GPs, health visitors, police officers, school nurses, third sector staff, any managers in Bromley.

AIM:

These briefings are designed to provide an understanding of what constitutes an allegation, how allegations arise, and the process of allegation management. The aim is to enable delegates to deal effectively with allegations against staff in accordance with the Bromley Safeguarding Children Board procedures.

LEARNING OBJECTIVES:

Attendance at this workshop will give you an understanding of:

- What to do if an allegation is made against you or someone you work with
- What not to do if an allegation is made against one of your staff
- The role of the LADO and what the law says in this area.
- The procedure for investigating allegations and possible outcomes.
- Where to seek guidance and information
- Raise awareness of the thresholds for reporting allegations
- Provide an understanding the role of the LADO.
- Provide an overview of allegations against staff in Bromley.

PRE-REQUISITES:

Level 1 Safeguarding Children or equivalent single agency training which covers basics of child protection and safeguarding.

Be aware of the Managing Allegations webpage and resources on the BSCP website: <http://www.bromleysafeguarding.org/articles.php?id=604>

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Multi Agency Partnership Events (MAPE): Understanding Safeguarding: It's Everybody's Business

These events are informative presentations, offering you and your staff the opportunity to network with up to 40 colleagues from across the wider children's workforce.



Places must be booked on:



These courses are free.

This is an exciting opportunity where you can contribute by improving your knowledge of practice and services in Bromley as well as networking with colleagues you do not often see or whom you have never met.

Training Objectives:

1. Understand more about Bromley's thresholds
2. Learn about the services available for families, including early help
3. Improve our understanding of safeguarding pathways
4. Improve our knowledge of how other partner's work

Duration: 3 hours

Presentations include how to refer to the Children & Families Hub to access support, information and to access services for a child.

THESE SESSIONS ARE CURRENTLY ON HOLD. CHECK THE BSCP TRAINING CALENDAR PERIODICALLY TO SEE WHEN THEY RESUME IN 2025.

MARAC (Multi Agency Risk Assessment Conference)

DURATION: Full Day (09.30 – 16.30)

DELIVERY METHOD: Online

TRAINER: Seamus Doherty (commissioned by BSAB)



TARGET GROUP

LBB & Multi Agency Staff, including frontline healthcare practitioners, GPs, and Primary Care Staff, working with vulnerable adults or children, who attend MARAC meetings.

AIM:

- Understanding of the process for a multi-agency response and how their role fits within this
- Valuable skills and experience in order to provide the support necessary for their MARAC to operate effectively

LEARNING OBJECTIVES:

- Explain the MARAC process
- Identify the benefits of implementing an effective MARAC
- Examine the ten principles for an effective MARAC
- Explain the benefits of using a single multi-agency risk checklist
- Identify high-risk victims using the SafeLives Dash risk checklist
- Describe the referral criteria and the referral process for MARAC
- State the legislation which supports the lawful sharing of information
- Formulate an action plan which focusses on risks and safety
- Create a multi-agency development plan for their MARAC which addresses local issues
- Understand the importance and principles of multi-agency working

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Modern Day Slavery: The Home Office Training Module for NRM First Responders



The Home Office offers 2 free e-learning courses on modern slavery. These have been designed to help raise awareness, better spot the signs and increase confidence in reporting modern slavery when potential cases are encountered.

[First responder training](#). This course provides guidance on:

- how to identify indicators of modern slavery
- how to refer people to the National Referral Mechanism

[Child victims of modern slavery](#). This course covers:

- child-specific indicators of modern slavery
- the safeguarding process
- best practice for referring children to the National Referral Mechanism

Click on the above pic to access the course.

Modern Day Slavery & Human Trafficking

DURATION: Full Day (09.30 – 16.30)

DELIVERY METHOD: Online

TRAINER: Seamus Doherty (commissioned by BSAB)



AIM:

To provide participants with the opportunity to develop knowledge and skills for safeguarding children and young people who may experience Modern Day Slavery

LEARNING OBJECTIVES:

- Received an introduction to and understand definitions of Modern-Day Slavery
- Gained guidance on Modern Day Slavery Act 2015
- Been updated on facts and statistics on Modern Day Slavery
- Read and understand guidance on signs, symptoms, and effects around Modern Day Slavery
- Understand risk and identification
- Received a list of anti-slavery charities and non-governmental organisations
- Received information on other agencies who can assist regarding Modern Day Slavery

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Overview of Hidden Harm & Harmful Traditional Practices

DURATION: 1 Hour

DELIVERY METHOD: Online

TRAINER: Bal Howard



AIMS:

To ensure professionals from a range of agencies have a shared understanding about the complexity of neglect. To improve multi agency working in identifying and intervening at an early stage with children and young people vulnerable to neglect in the community.

LEARNING OBJECTIVES:

By the end of the course participants should be able to:

- Understand why neglect is so complex and gain knowledge about different types of neglect, including neglect in affluent families, neglect of teenagers and hidden emotional neglect.
- Develop new skills for working with parents/caregivers to improve parenting capacity.
- Understand the impact of neglect on the child and the seriousness of this on the growing child's ongoing development, including how neglect can be a catalyst of future harm if not tackled effectively. Explain how neglect often co-exists with other forms of abuse and adversity.
- Demonstrate the importance of accurate recording of evidence and information sharing.
- Use tools for analysis in working out what the child's lived experience is and use a theoretical model to help practitioners work with parents to 'hold their children in mind'.
- Develop ideas for creative plans that make a difference to children's lives and create change in families where neglect is present.
- Set out the legal and procedural framework for responding to neglect with reference to the 'Bromley Thresholds' document and the 'Bromley Neglect Strategy and Toolbox'.
- Understand and use the local referring pathways.
- Understand and be able to apply early and effective intervention, assessment and support.

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Parental Mental Ill Health: Working Better Together to Safeguard the Child & the Adult

DURATION: Full day (09.30 – 16.30)

DELIVERY METHOD: Online



TRAINER: Rahana Hussain

AIM: Understanding the impact of parental mental ill health on children. Ensuring participants understand the child and adult safeguarding principles behind working with parents with mental health conditions and their children. Enabling professionals to intervene appropriately with children and adults and equipping them with the skills to keep them safe by alerting others to oncoming mental health episodes.

TARGET GROUP: 2 and above. Staff who are in regular contact with children and young people or who have irregular but intensive contact.

LEARNING OBJECTIVES:

- Be aware of the major diagnosed conditions of mental ill health and the behaviours and presentations associated with them.
- Describe the risks that are posed to children and adults from deteriorating parental mental ill health.
- Describe the principles behind approaches to working with children and parents/carers where there are adult mental health concerns.
- Describe which approaches are more and less successful in achieving sustained improvements in safety for both children and adults in home environments where one or more parent has a mental health condition.
- Intervene with multi agency professionals in a safe and non-blaming way to help children and adults feel confident about alerting others and seeking help.
- Help children and parents to learn how to notice when they are becoming mentally unwell and how to identify the triggers and alert others promptly.
- Explore how mental illness can affect parenting capacity and the child's development.
- Examine their own practice of assessing risk to children whose parents experience mental ill health.
- Discuss how professionals from adult and children's services can work together to ensure the best outcomes for children affected by parental mental ill health.
- Describe the referral pathway to alert agencies to deteriorating parental mental health and child safety /welfare concerns.
- Describe and signpost to local and national support services are available for children and adults, including Early Help services.
- Understand London Threshold of Need Guidance

PRE-REQUISITES: To have completed Group 1 and 2 Safeguarding Children via BSCP E-Learning course (see page 12 for instructions)

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Parental Substance Misuse: Tackling the Impact on Children & YP's Safety



DURATION: Full day (09.30 – 16.30)

DELIVERY METHOD: TBC

TRAINER: CGL (Bromley Changes, BDAS)

AIM: To develop professional knowledge and skills to enable professionals to effectively intervene with children who experience neglect and abuse as a result of having parents/carers who misuse alcohol and drugs.

LEARNING OBJECTIVES:

- Demonstrate knowledge of the patterns and indicators of parental substance misuse and be able to identify indicators of risk and need for the child/young person.
- Demonstrate skills in effective collaboration between agencies working with children and those involved in addressing parental substance misuse,
- Describe how substance misuse can affect parenting capacity and the key stages of a child's development that may be affected,
- Reflect on trends from research and learning from Child Safeguarding Practice Reviews and the relationship between substance misuse, domestic violence, and parental mental ill health.
- Understand the concept of Hidden Harm and how to engage with parents.
- Explore the process of assessing risk and be able to describe ways to intervene effectively.
- Awareness of local services for parents with substance abuse difficulties and referral pathways, including Early Intervention Services
- Describe the needs of children and young people who are exposed to parents with substance misuse difficulties, including those from culturally and racially diverse backgrounds.

PRE-REQUISITES: Basic CP Training and acquainted with 'What to Do' and Assessment Framework. E- Learning available via BSCP. See page 12 for access instructions.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Prevent Training



Prevent is one part of the government's overall counter-terrorism strategy, CONTEST. The aim of Prevent is to:

- tackle the ideological causes of terrorism.
- intervene early to support people susceptible to radicalization.
- enable those who have already engaged in terrorism to disengage and rehabilitate.

This training is for people working in sectors covered by the Prevent duty, such as:

- Education
- Health
- Local Authorities
- Police
- Criminal justice agencies (prisons, probation and youth justice)

Other sectors that are not covered by the Prevent duty may also complete this training.

In these training courses, you will learn about:

- The Prevent duty.
- Different forms of extremism and terrorism
- The risk around radicalisation and your supportive role
- Making a Prevent referral that is both informed and made with good intention.
- The interventions and support available.

To access Courses 1 (Awareness Course), 2 (Referrals Course) and 3 (Channel or Prevent Multi-Agency Panel (PMAP)) **click on the pic below.**



Please note that you are able to save your progress and resume at a later date using a reference number allocated to you.

Private Fostering Awareness

DURATION: 2 hours or lunch and learn sessions

DELIVERY METHOD: Online



TRAINER: Tracey Webb

TARGET GROUP: Groups 2 and above. Suitable for school staff, GPs, health visitors, early years staff, SENCOs, police officers, school nurses, third sector staff, any staff who may identify that a child is not living with their parents or close relatives.

LEARNING OBJECTIVES:

Attendance at this workshop will give you an understanding of:

- Have a better understanding of the child's journey from 'front door' to permanence.
- Have gained awareness of the expectations and requirements of the referral process.
- Be able discuss care plans and Post SGO/Support Plans
- Understand what a Private Fostering arrangement is.
- Understand key legislation, guidance and publications.
- Understand the Private Fostering processes and procedures.

PRE-REQUISITES: Level 1 Safeguarding Children or equivalent single agency training which covers basics of child protection and safeguarding.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Roma Culture Awareness – with focus on Safeguarding and Child Protection

DURATION: 2 hours

DELIVERY METHOD: Online



TRAINER: Gabriela Smolinska Poffley or Roma Support Group

TRAINING OBJECTIVES:

- Overview of the Roma community in the UK
- Insight into Roma history within the wider European context, including history of discrimination.
- Insight into issues affecting Roma families with focus on child protection.
- Understand key challenges affecting professionals working with Roma.
- Learn examples of good practice when working with Roma in safeguarding and child protection context

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

PLEASE ALSO BE AWARE:

There is Gypsy and Traveller Cultural Awareness training e-learning (1-hour) that you can access on the ['Me Learning'](#) Platform at any time, but please do not feel obligated to complete the training before attending this Roma Culture Awareness session.

Safeguarding children: exploring their gender and promoting LGBTQ+ awareness

DURATION: 2 hours

DELIVERY METHOD: Online

TRAINER: Tracy Martinez



AIM: Learn the knowledge and skills to create safe, inclusive, and supportive environments when safeguarding children exploring their gender.

Why this training is essential

This training is crucial for professionals responsible for safeguarding children exploring their gender because it equips them with the knowledge and skills necessary to create safe, inclusive, and supportive environments.

Understanding the unique challenges faced by children exploring their gender, such as discrimination, bullying, and mental health issues, allows professionals to implement effective strategies to protect and advocate for these vulnerable individuals.

By promoting LGBTQ+ awareness and inclusivity, professionals can foster a culture of acceptance and respect, ensuring that children exploring their gender feel valued and supported in all aspects of their lives.

This training not only enhances the wellbeing of these children but also empowers professionals to fulfil their safeguarding responsibilities with empathy and competence.

This training covers

- Understanding LGBTQ+ Terminology and explanation of the key terms like LGBTQ+, gender identities, gender incongruence, sexual orientations and pronouns
- Importance of language and why using correct terminology is crucial for respect and inclusivity
- Current emerging issues and negative messaging impacting the health and mental health of children exploring their gender
- Prejudice, discrimination and bullying
- Strategies for creating supportive and safe spaces at work, in schools, at homes, and in the wider community
- Importance of educating support workers, teachers, parents, and peers about LGBTQ+ issues
- Information on organisations and helplines that offer support to LGBTQ+ individuals and their families
- Books, websites, and other resources for further learning

This session will be led by [Tracy Martinez](#).

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Safeguarding Training for Designated Safeguarding Leads in Education Establishments (DSL) – full course

DURATION: Two days



TRAINER: Safe 4 Schools

AIM: Designated teachers to have a full understanding of their roles and responsibilities to assess initial incidents and concerns, confidently advising and instruct other educational staff and sharing information appropriately with children social care and other agencies.

TARGET GROUP 5 & 6 SCHOOL/COLLEGE STAFF ONLY

All staff working with children and young people in schools, academies and colleges who have a designated responsibility for child protection and safeguarding.

TRAINING OBJECTIVES

- identify cases of suspected abuse (emotional, physical, sexual) and neglect and know how to respond.
- Identify concerns specific to working with children from diverse cultural and racial background, i.e., particular harmful practices, adultification.
- Identify concerns relating to extra familial harm and know how to respond.
- identify and implement strategies to support vulnerable children.
- provide other staff in the school with advice and guidance on safeguarding matters.
- Understand the role of other agencies in safeguarding children and contribute to risk assessments working in partnership with families and multi-agency professionals in delivering subsequent interventions.
- Have knowledge of relevant safeguarding legislation, policies, and national and local procedures, including local thresholds and KCSiE
- Have full knowledge of/input into the safeguarding policies, procedures, and processes within the education establishment.
- Access further safeguarding training, information and materials and be able to disseminate knowledge to others in the workplace via workshops and training events.
- Ensure staff are aware of legislation, policies and procedures and are appropriately trained to identify signs and indicators of abuse and neglect.
- Maintain an overview of and actively monitor all vulnerable children and young people within the school with the purpose of safeguarding children.
- Monitor and evaluate the effectiveness of the safeguarding processes within the school and contribute to changes when needed.
- Understand lessons learnt from recent child safeguarding practice reviews and the latest research.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Agencies pay for this BSCP training. BSCP commissions this on behalf of schools to ensure training is high quality, contains accurate local information and is good value for money.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Safeguarding Training for Designated Safeguarding Leads (DSL) in Education Establishments – Refresher course

DURATION: One day

TRAINER: Safe 4 Schools



AIM: Designated teachers to have a full understanding of their roles and responsibilities to assess initial incidents and concerns, confidently advising and instruct other educational staff and sharing information appropriately with children's social care and other agencies.

Target Group 5 & 6 SCHOOL/COLLEGE STAFF ONLY - All staff working with children and young people in schools, academies and colleges who have a designated responsibility for child protection and safeguarding and who have attended the 2-day Designated Teachers course within the last 2 years.

TRAINING OBJECTIVES:

- identify cases of suspected abuse (including sexual abuse, peer on peer abuse and other extra familial harm) and neglect and know how to respond.
- Identify concerns specific to working with children from diverse cultural and racial backgrounds i.e., particular harmful practices, adultification
- identify and implement strategies to support vulnerable children, including using Early Help Assessment and accessing early help support services.
- provide other staff in the school with advice and guidance on safeguarding matters.
- Understand the role of other agencies in safeguarding children and contribute to risk assessments and decision making, working in partnership with families and multi-agency professionals in delivering subsequent interventions.
- Have knowledge of relevant safeguarding legislation, policies, and national and local procedures
- Have confidence in understanding current safeguarding issues and emerging risks to children and young people in Bromley and how to prevent harm/ mitigate risk.
- Have full knowledge of and input into the safeguarding policies, procedures, and processes within the education establishment.
- Access further safeguarding training, information and materials and be able to disseminate knowledge to others in the workplace via workshops and training events.
- Ensure staff are aware of legislation, policies and procedures and are appropriately trained to identify signs and indicators of abuse and neglect.
- Maintain an overview of and actively monitor all vulnerable children and young people within the school with the purpose of safeguarding children.
- Monitor and evaluate the effectiveness of the safeguarding processes within the school and contribute to changes when needed.
- Understand lessons learnt from recent safeguarding practice reviews and the latest research.

PRE-REQUISITES: To have attended Safeguarding Training for Designated Teachers within the past 2 years.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Agencies pay for this BSCP training. BSCP commissions this on behalf of schools to ensure training is high quality, contains accurate local information and is good value for money.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Self-Care for Safeguarding Practitioners: Prevent Burnout and Improve Wellbeing



DURATION: 2 hours

TRAINER: Marica Rice and Emma Rodriguez

PLATFORM: Online

LEARNING OBJECTIVES:

- Look at data of mental health distress at work
- Explore working from home, office based and community work
- Increase awareness of challenges to achieve this
- Reflect on your own personal and professional experience
- Explore solutions for finding balance
- Leave with some top tips

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Self-Harm: Working with Children And Young People Who Self-Harm: Responding to Risk and Managing Professional Anxiety

DURATION: One day



TRAINER: Talking Life

Aim: Enable participants to recognise deliberate self-harming behaviours and respond appropriately and proportionately to risk in a way that does not escalate the behaviour further. Manage professional and public anxiety.

TARGET AUDIENCE: Group 3 - Staff working predominantly with children, young people and/or their parents/carers and who could contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

LEARNING OBJECTIVES

By the end of the training session training participants will be able to:

- Demonstrate knowledge of patterns and indicators of self-harming amongst children and young people and methods to assess risk
- Describe the pressures and identity issues that result in teenagers being more vulnerable to self-harming behaviours
- Describe the significant role of internet and electronic communication in escalating self-harming behaviours
- Describe the meaning and significance of peer and sub-group pressure
- Describe proportionate and appropriate responses to particular incidents of self-harming behaviour and manage professional anxiety.
- Confidently use practical approaches in working with teenagers to address their self-harming behaviours
- Describe local referral pathways
- Demonstrate knowledge of national and local Bromley resources that can support children and young people that self-harm and their families, including Early Help services

PRE-REQUISITES:

Levels 1 and 2 Safeguarding Children or equivalent single agency training which cover basics of child protection and safeguarding.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Agencies pay for this BSCP training. BSCP commissions this on behalf of schools to ensure training is high quality, contains accurate local information and is good value for money.

HOW TO CANCEL: Evolve. See pages 5-6 further information about Evolve.

Self-Reflection to Safeguard Children & Young People

DURATION: 2.5 hours

DELIVERY METHOD: Online

TRAINER: Christina Channer



This session is designed to support professionals working with children and young people to develop self-reflection skills in recognising biases, maintaining professional boundaries, improving communication, and responding effectively to safeguarding concerns while also promoting their overall wellbeing.

LEARNING OBJECTIVES:

- Develop self-reflection skills to recognise personal biases and understand the impact on decision making.
- Respond effectively to safeguarding concerns and follow appropriate safeguarding protocols and procedures to ensure the safety of children and young people
- Implement strategies to establish and maintain appropriate boundaries
- Identify the emotional impact of practice and support your personal and professional wellbeing

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Silenced: Why Don't Children Disclose and How We Can Change That



DURATION: 1 hour

DELIVERY METHOD: Online

TRAINER: Aleks Tokarz-Tyler of Safer Places

LEARNING OBJECTIVES:

- Explore the key barriers that prevent children from disclosing abuse, including fear, shame loyalty, grooming and mistrust
- Increase awareness of how adult responses and environments can either support or silence a child's ability to speak out
- Provide practical guidance on fostering safe, trusting, and trauma-informed spaces that encourage disclosure.

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

SLCN: An Introduction to Speech, Language and Communication



's CPD online short course is **free** and a great place to start learning about children and young people's speech, language, and communication development. It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills.



This course is for staff who work with children and young people in early years, primary school, secondary school and further education. This could include childminders, early years staff, health visitors, support workers, teachers, teaching assistants and other staff working in health or education.

Most of the modules within the course will take around an hour to complete, although module three is slightly longer. Click on the pic below to access the course.



For further information, contact Speech and Language UK at: info@speechandlanguage.org.uk.

Why should I learn about speech, language and communications needs of children? Isn't that just for teachers and therapists to know?

The impact of speech and language needs is huge. Did you know...

10% of children have long-term and persistent SLCN.

Speech, language, and communication skills are closely linked to behaviour. We need language to exercise self-control, follow rules and understand cause, effect and consequences, and deal with conflict.

60-90% of young offenders have poor communication skills.

Two thirds of children at risk of being excluded from school have language difficulties.

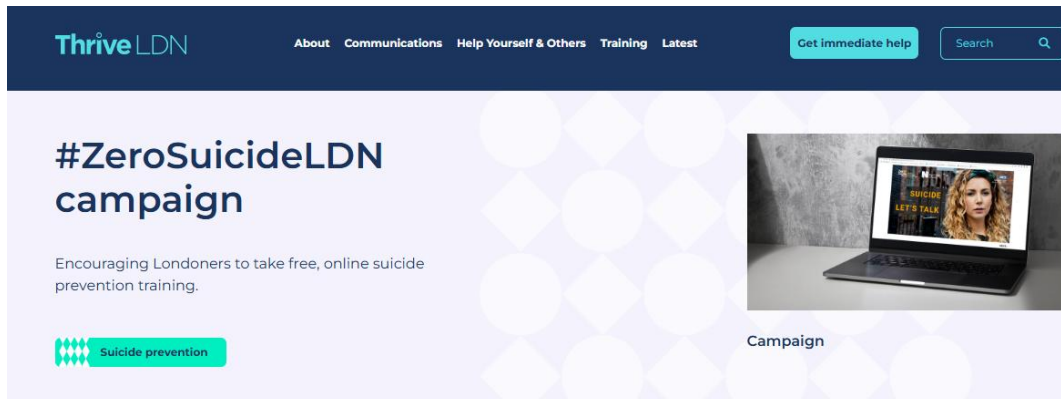
Good speech, language and communication skills are also very important in emotional wellbeing and good mental health. It affects confidence and self-esteem, resilience, empathy, and an ability to understand and control emotions.

You need to do this course!

Suicide Awareness Training

Thrive London has partnered with the [Zero Suicide Alliance](#), who has created a training programme ([#ZeroSuicideLDN Campaign](#)) to help Londoners to be able to identify warning signs and to feel comfortable having conversations about suicide with friends and family.

Click on the pic below to access the course. It only takes around 20 minutes to complete.



The screenshot shows the ThriveLDN website header with navigation links: About, Communications, Help Yourself & Others, Training, Latest. There is a 'Get immediate help' button and a search bar. The main content area features the title '#ZeroSuicideLDN campaign' and the text 'Encouraging Londoners to take free, online suicide prevention training.' Below this is a 'Suicide prevention' tag. To the right is an image of a laptop displaying a video with the text 'SUICIDE LET'S TALK' and a woman's face. Below the image is the word 'Campaign'.



The screenshot shows a video player interface. At the top, it says '#ZeroSuicideLDN campaign' and 'Share'. The main text reads 'LEARN TO SAVE A LIFE' with a play button icon, followed by 'Take the training' and 'and take the training today.' At the bottom, it says 'Watch on YouTube'.

Navigate through the document

- Introducing #ZeroSuicideLDN..
- Take the training..
- Help us spread the word..

More than 450,000 Londoners have now completed suicide prevention training since the launch of the #ZeroSuicideLDN campaign in 2019

You can also explore more training options from the Zero Suicide Alliance by clicking on the pic below.



Tackling Loneliness Workshop



Do you work with, assist, or help residents who may benefit from connecting with others in Bromley?

The London Borough of Bromley are pleased to present this free, 1 – 1.5 hour Tackling Loneliness Workshop for all professionals working with residents across all age groups, backgrounds and in all stages of life who may be at risk of loneliness.

The aim for the Tackling Loneliness workshop is to give individuals who work with residents of all ages within Bromley an understanding of what loneliness is, who is affected by it and the resources available to support residents who may be experiencing this emotion.

Target Audience: LBB staff, Metropolitan Police Service, London Fire Brigade, NHS Southeast London Clinical Commissioning Group, Local health services, including community services and hospitals, Voluntary organisations and charities, Care providers.

To find out more information and to book onto this course, go online to:
<https://www.eventbrite.co.uk/e/535803732387>

Please email any queries to Loneliness@bromley.gov.uk to contact the LBB Principal Loneliness Champion, Helayna Jenkins.

See  [attached flyer](#)



Tackling Racism & Equalities in Safeguarding Children and Young People

DURATION: 2.5 hours

DELIVERY METHOD: Online

TRAINER: Christina Channer



Develop the understanding of prejudice, discrimination, and racism
Explore how discrimination, prejudice, and oppression create inequalities that impact children and young people

LEARNING OBJECTIVES

- Increase understanding of discrimination, prejudice, oppression, and racism impacting children, young people, and their families
- Support participants to apply anti-racist and anti-discriminatory practices in their work
- Promote diversity and inclusion to support the needs of children, young people, and families
- Enhance safeguarding practices by understanding systemic and institutional inequalities

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Tackling Sexism and Sexual Harassment in Schools

UK FEMINISTA's online training course equips school staff

and trainee teachers with the knowledge, tools, and confidence to challenge sexism and sexual harassment in the classroom. This online course is suitable for all school staff and is free to attend.



Duration is 90 minutes in total and is formed of an interactive, three session formats. The course provides flexibility, allowing teachers to complete the training all in one go, or over a series of sessions.

What does the course cover?

In this course, teachers will learn:

- practical tools for preventing sexual harassment, sexist language, and gender stereotyping in the classroom.
- how schools can take a strategic, 'whole school' approach to tackling sexism.
- what impact sexism has in schools and society.

Click on the link below to access the course:

<https://ukfeminista.org.uk/resources/onlineteachertraining/>

This online training course includes interactive activities, case studies, video content and classroom resources for teachers to utilise in their teaching practice. The course enables teachers to meet their legal duty to challenge sexism and discrimination in schools. At the end of the course, you will be asked to complete a personal action plan outlining how you will put your learning into practice.

Threshold Document



DURATION: 2 hours

DELIVERY METHOD: Online

TRAINER: London Safeguarding Children Partnership Training Subgroup

AIM: This session focuses on increasing the awareness and usefulness of the Pan London Threshold Document to safeguard children.

LEARNING OBJECTIVES:

- Raise awareness of the Pan London Threshold Document
- Explore how this can be used in practice.
- Highlight the benefits of this document.

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Through Their Eyes: Childhood Shaped by Domestic Abuse and Coercive Control



DURATION: 1 hour

DELIVERY METHOD: Online

TRAINER: Aleks Tokarz-Tyler of Safer Places

LEARNING OBJECTIVES:

- Deepen understanding of how children and adolescents experience domestic abuse and coercive control as direct victims, not just witnesses
- Explore the emotional, psychological, and developmental impact of coercive control on young people, including often-overlooked non-physical forms of harm
- Promote a child-centred safeguarding approach that recognises abuse towards a parent as a form of harm experienced by the child

This course is commissioned by [London Safeguarding Children Partnership](#). Courses are booked via Eventbrite. Use our Training Programme Calendar to see the next dates and the relevant link to Eventbrite. There are no charges for these courses however if you do not attend without cancelling beforehand you may be charged a £20 fine.

Trauma-Informed Practice



DURATION: Starting from the introduction below, close to 5 hours in total.

DELIVERY METHOD: Online, pre-recorded

TRAINER: Thrive LDN

OVERVIEW OF THE TRAINING:

Bronze Level

Making a commitment to 'practice' trauma informed care first requires an understanding of how trauma influences and shapes the lives of those it touches.

Specific chapters include:

- Understanding trauma and loss
- Understanding the complexity of developmental trauma
- Integrating a trauma informed approach to practice

Silver Level

Training moves beyond developing an awareness of the impact of trauma to thinking about how we 'practice' a trauma informed approach. This is broken down into two key areas; therapeutic skills for reconnection and creativity in trauma informed practice.

Specific chapters include:

- From disconnection to reconnection-therapeutic skills for practice
- Creative trauma informed practice

Gold Level

Focus shifts from individual practice to think about organisational practice. When we consider 'trauma', both in terms of its cause and effect, discussions of power should never be far behind. This level also examines the challenge of working within 'traumatised organisations' and the barriers that these can create to making a commitment to trauma informed practice.

The final chapter focuses on making 'SENSE' of trauma informed practice, offering a structure for trauma informed care by weaving together knowledge and practice to create this commitment.

Specific chapters include:

- Understanding organisations, trauma, power and betrayal
- Our hearts: The impact of working with trauma
- Making SENSE of trauma informed practice

Working with Perpetrators

DURATION: Full day (10:00-15:30)

PLATFORM: Face to face at the Civic Centre

TRAINER: Cranstoun Services Ltd

Target Group:

Professionals across social care, health, education, criminal justice, and support services who work with individuals and families affected by domestic abuse. This course equips participants with the knowledge and skills to understand the dynamics, risks, legal context, and impacts of domestic abuse, while effectively identifying, assessing, and engaging with perpetrators to support safer outcomes for victims and children.

By the end of this course, participants will be able to:

- Define domestic abuse and identify who is at risk, using current statistics and legal definitions.
- Explain the Duluth Power and Control Model, including its meaning, context, and practical application with both victims and perpetrators.
- Utilise Power and Control wheels effectively in conversations and interventions with victims and perpetrators.
- Describe Johnson's Typologies of perpetrators and apply this understanding to case assessments.
- Interpret changes in legislation, including the Domestic Abuse Act and laws relating to coercive control, and understand their implications in practice.
- Assess the impact of domestic abuse on victims and children/young people, including emotional, psychological, and developmental effects.
- Explore perpetrators' understanding of domestic abuse, including their intent, function, and how to engage them in meaningful dialogue.
- Debunk myths and clarify realities surrounding domestic abuse to improve professional responses and public awareness.
- Recognise the importance of including perpetrators in domestic abuse assessments and understand how to address the issue directly.
- Identify barriers and blocks to engaging with perpetrators and develop strategies to overcome them.
- Conduct risk assessments of perpetrators, including understanding risks posed even in the absence of engagement.
- Recognise typical behaviours and patterns of domestic abuse perpetrators and how they may present themselves.
- Evaluate the effects of perpetrator behaviour on adult and child/young person victim-survivors.
- Identify indicators of domestic abuse when speaking to potential perpetrators and make appropriate referrals to local and national support services.

HOW TO BOOK: Evolve. See pages 5-6 further information about Evolve and booking.



Some agencies pay for this BSCP training. See page 6-7 to see whether your organisation pays. Where agencies do pay, we make this excellent value for money and work hard to keep costs as low as possible.

Young People: Gambling and Gaming Harms



YGAM is the UK's leading charity dedicated to preventing gaming and gambling harms among young people. YGAM is offering **FREE** online training on the topics of gaming and gambling harms including the blurred lines between the two.

YGAM can transform professionals into confident digital mentors, bridging the gap between young people's online experiences and those who support them. Through free, engaging, evidence-based training, YGAM can equip professionals with the knowledge to prevent gaming and gambling harms before they develop.

Click on the pic below to select your profession and date. There are bespoke short courses for education staff, social care staff, health staff, volunteers, faith, and community leaders, FE/HE staff and youth workers. Courses are between 90 minutes and 2.5 hours.



Any questions regarding these sessions, please email training@ygam.org

YGAM are delighted to be working with the London Safeguarding Children's Partnership to provide these fully funded City & Guilds assured workshops on gaming and gambling harms.

Young People and Substance Misuse



If you're a professional who works with young people and children in Bromley, Bromley Changes can help.



Bromley Changes offers a number of different training sessions:

- **'Light bites'** address the basics of what you need to know working with a child or young person who is using drugs and alcohol.
- **'The mains'** include workshops, a more in-depth look at the issues of substance use.
- **'A little something extra'**; an additional session to support professionals to feel confident and well informed when speaking with families about Hidden Harm.

For further information on the above training sessions and how to book, click on the following link:


[For professionals - Bromley Changes Young People's Drug and Alcohol Services](#)

Child Protection Training for Bromley Early Years staff only

These courses are for early years and out of school providers in Bromley. The content of these training courses meets the standards required by the Bromley Safeguarding Children Partnership (BSCP), the requirements from the Early Years Foundation Stage (EYFS) and Ofsted.

The EYFS states that ‘the lead person must attend a training course that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect. **Taking advice from the local authority on appropriate training courses**’

The courses for **childminders, designated leads and other staff in early years settings** recommended by the local authority are in the table below.

| What is your ROLE  | Early Years Courses (There is a charge for all EY courses except managing allegations (check BEM for prices)) | | | | |
|--|--|--|---|--|--|
| | Safeguarding for DSLs/DDSLS & Committee Members in Group settings (2-part course must be renewed every two years). | Safeguarding for Childminders as the DSL (2-part course must be renewed every two years). | Safeguarding for Practitioners & Childminder Assistants (must be renewed every two years) | Managing Allegations (LADO) Renewed every two years | EY Safeguarding Forums termly |
| NEWLY REGISTERED Childminder after registration before first inspection | Not applicable. | Complete as soon after registration – before your first inspection, thereafter every 2 years | Attend only if you have not attended an introduction course pre-registration. You must then attend this before the Childminder as DSL course. | Complete as soon after registration – before your first inspection, thereafter every 2 years | Attendance is recommended as different updates and topics are covered at each Forum. |
| DSL/ DDSL In a Group Setting | Every two years | Not applicable. | Not applicable unless you need a refresh of basic information. | Do every two years. | |
| Current Childminder (childminders are the DSL) | Not applicable. | Every two years. | Not applicable unless you need refresh of basic information. | Do every two years. | |
| Practitioners in Group Settings & CM assistants | Not applicable. | Not applicable. | Every 2 years | Optional. | Optional. |
| Newly qualified/ unqualified Practitioner in Group Settings & New Childminder Assistants | Not applicable. | Not applicable. | Do every 2 years | Optional. | Optional. |

BSCP Courses: Safeguarding Level 1 & 2 and Private Fostering:

<https://www.bromleysafeguarding.org/>

BEM: <http://bromleyeducationmatters.uk/>

FGM online – All to complete every two years: <https://fgmelearning.vc-enable.co.uk/Register/>

Prevent online – All to complete every two years: <https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

From 1 September 2025, all registered early years providers **must** follow the new EYFS framework. Whatever your role and type of setting you work in, you'll need to be working to the new framework.

Training for all Early Years staff should be renewed every 2 years (EYFS Sept. 25).

DSLs and Childminders should take advice from the local authority on appropriate training courses. The local Authority recommends you attend the courses mentioned above because they cover EYFS, Ofsted and Local Authority requirements.

For Early Years Training enquiries please email eytraining@bromley.gov.uk. Yasmin Ahmed, Early Years Quality Improvement Manager/Safeguarding Lead: yasmin.ahmed@bromley.gov.uk.

RECORDINGS of BSCP webinars for Bromley children's workforce

These are available free of charge and signposted from the BSCP website.



The impact of trauma on executive function and brain development

The lunchtime learning session held in April 2023 was recorded and an edited 43-minute version is available on the BSCP website along with a slide pack, handouts, and other relevant materials.

The session was delivered by Dr David Osoba, Neurodevelopmental (Community) Paediatrician and the Designated Doctor for Safeguarding Children in Bromley.

Go to the [Training Programme page on the BSCP website](#) and scroll to the bottom.

Medical Neglect and Safeguarding Children

Lunchtime learning was presented by Zoe Lane, Assistant Director of Safeguarding Children and Maternity at Kings College Hospital. The following video is suitable for everyone in the children's workforce in Bromley.

Again, go to the [Training Programme page on the BSCP website](#) and scroll to the bottom.

Slides from the lunchtime briefing are also available; click on the following link.

[Slides from lunchtime briefing on medical neglect](#)

Vaping and its Impact on Young People

In this lunchtime learning session, hear from two of local experts. Firstly, Mira a Respiratory Specialist Nurse at Kings College Hospital speaking about vaping, the latest research on vapes and their impact on adolescents and non-smokers. The second speaker is Bex from Bromley Changes highlighting how vapes are being used locally for substance misuse and what young people need to be aware of.

[Vaping in Adolescents](#)

Suicide due to Domestic Abuse

Whilst this was presented specifically for Kings College Hospital staff during the 16 Days of Activism Against Gender-based Violence, there is key learning for all of us working/volunteering in Bromley about domestic abuse risks, and the concerning number of deaths by suicide where domestic abuse was a factor. Minutes 0-43 are suitable for all partners; From minute 43 onwards, this video is for Kings' staff.

[The Untold Story – Suicide due to Domestic Abuse Webinar](#)

Summary of Learning from a Child's Journey Through Custody

Please click on the following link to view the 5-minute summary video of 'Patrick - a Thematic Study', that focuses on an adolescent's journey through Care and the criminal justice system over the course of six years. A written summary of this review can be found in the Learning from [Case Reviews webpage](#).

[Thematic Study – Patrick](#)

Transition and Safeguarding - A Focus on Complex Cases

As part of 2024 Safeguarding Awareness week, colleagues from Oxleas presented a lunchtime learning session on Transitional Safeguarding, with a focus on complex cases.

[A Focus on Complex Cases](#)

Look out for new learning sessions coming in 2025-26. These will be advertised in our seasonal newsletter (ICYMI – In Case You Missed It) and via email.

