


# In Case You Missed It Bromley Safeguarding Children Partnership

## (ICYMI) NEWSLETTER **EASTER EDITION**

### Welcome to this Easter edition of ICYMI from the BSCP. In this newsletter you will find:

- New Multi-agency Practice Principles for responding to child exploitation & extra-familial harm
  - Every Child Achieving & Thriving - new reforms for schools and SEND system
  - Techosaurus, the NSPCC's new online safety dinosaur
  - Working Together 2026. Handy NSPCC briefing ([WT 2026](#)).
  - Updated Families First Partnership programme guide
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#### Working Together 2026 NSPCC briefing

The Department for Education (DfE) published a new edition of its statutory guidance Working Together to Safeguard Children in March 2026. This replaces Working Together to Safeguard Children 2023.

The guidance outlines what organisations & agencies must & should do to help, protect & promote the welfare of all babies, children & young people under the age of 18 in England.

The NSPCC's briefing outlines the main changes in the 2026 edition, including updates around:

- identifying, understanding & challenging racism and discrimination
- recognising the specific needs & experiences of babies
- understanding the impact of domestic abuse on children & families
- consideration of children experiencing simultaneous harms or multiple harms
- strengthened inclusion of children in care
- the link between online harm & harm experienced in person.

**Key changes introduced in Working together to safeguard children 2026**



#### Renewing fostering: homes for 10,000 more children

The following Policy paper sets out the steps required to address the sharp decline in foster carers over the past decade & reform the foster care system.

Click on the logo below to read:



#### Every Child Achieving & Thriving

Read the Department for Education's Policy Executive Summary paper on reforms to the schools & SEND systems in England to ensure that every child can achieve & thrive. This includes the vision for childhood & for schools, the challenges faced & the aspiration for every child.



## Meet Techosaurus, the NSPCC's new online safety dinosaur

Children are growing up in a time where screens are everywhere & the internet plays a big part in their lives, even from a very young age. This can be beneficial, they can learn new things, connect with friends & family, and have fun. But it's important to have conversations on how to explore the online world safely.

The NSPCC has created Techosaurus specifically to make these conversations as easy as possible for children. Techosaurus is aimed at little ones who are starting to use technology & the internet, & keeps the conversation around online safety positive.

Techosaurus can help a child to form healthy online habits, routines & behaviours from a young age, & build basic knowledge and skills related to online safety.

Click on Techosaurus for more information.



**NSPCC**  
Learning

### Multi-agency Practice Principles for responding to child exploitation & extra-familial harm

The University of Bedfordshire, Research in Practice & The Children's Society have produced a paper on multi-agency **Practice Principles for responding to child exploitation & extra-familial harm**. These are designed to support effective partnership; working across different local contexts & providing a common language and framework to better respond to child exploitation & extra-familial harm.

The Practice Principles & Research Summary were updated in 2026 to align with developments in the evidence base & national policy. A new child sexual exploitation resource has been developed to support professionals & partnerships to apply the principles in a CSE context.

Click on the pic to read.



### Contextual Safeguarding podcast

The NSPCC Learning has published a podcast episode on **contextual safeguarding** featuring Professor Carlene Firmin. The episode explores how practitioners can incorporate contextual safeguarding practices into their work with children & families. It covers:

- what contextual safeguarding is
- how different contexts affect children's risk of abuse;
- how practitioners can build partnerships that facilitate a contextual response;
- monitoring outcomes of contextual safeguarding response;
- examples of contextual safeguarding in practice.

Listen to the podcast here:



# The Families First Partnership (FFP) Programme Guide

The 2026-27 Families First Partnership (FFP) programme guide has been produced to support statutory safeguarding partners to implement Family Help & multi-agency child protection reforms, and increase support for family networks. The rollout of these reforms represents a significant step forward in delivering the Government's mission to provide children with the best start in life and break down barriers to opportunity.

This guide describes the programme vision and objectives & sets out the practice change expected to see to improve the support provided to children and their families. However, it is not statutory guidance & does not replace existing statutory guidance, including:

- Working Together to Safeguard Children 2026
- Children's Social Care: national framework

Click on the pic to read.



## 'Protecting all vulnerable babies better' webinar and slides

The CSPR panel hosted a webinar on Wednesday 4th March 2026, to share the findings from their national review into the death of baby Victoria Marten.

Click on the pic below to watch the webinar.



The full national review is available to read [HERE](#).

## SEND reform: putting children and young people first

The DfE is consulting on proposals to reform the special educational needs and disabilities (SEND) system.

The **consultation document** explains the changes the DfE plans to make, and asks for comments from everyone with an interest. The changes aim to improve help & support for **children & young people with SEND across the 0 to 25 years system**.

You can engage with the consultation by [signing up](#) for consultation events and webinars with Ministers covering the full 0 to 25 system. Click on the pic below.

**SEND Reform**

